HIMACHAL PRADESH TECHNICAL UNIVERSITY
HAMIRPUR

Syllabus

for

B.Tech. First Year

(Common to all Branches)

As per National Education Policy (NEP-2020)

(w.e.f. the Academic Year 2023-2024)

Dean -Academic
H.P. Technical University
Hamirpur - 177 001, HP

S. No.	Group	Branches
1	Group-A	Civil Engineering Computer Science and Engineering Computer Science and Engineering (AI-ML) Computer Science and Engineering (AI-DS) Information and Technology Electronics and Communication Engineering.
2	Group-B	Electrical Engineering Electrical and Electronics Engineering Mechanical Engineering Textile Engineering

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Group A: Semester I

Sr. No.	Category	Subject Code	Subject	L	T	P/D	Credits	Evaluation Scheme (Marks)		
								IA	ESE	Subject Total
Theory:										
1	FC	PHY-111	Applied Physics	3	1	0	4	40	60	100
2	FC	HS-111	Communication Skills	3	0	0	3	40	60	100
3	FC	EE-111	Basic Electrical Engineering	3	1	0	4	40	60	100
4	FC	MA-111	Applied Mathematics-1	3	1	0	4	40	60	100
5	MC	EVS-111	Energy and Environment	2	1	0	3	40	60	100
	Labs:							**IA**	**ESVE**	**Sub. Total**
1	FC	PHY-111P	Applied Physics Lab	0	0	2	1	30	20	50
2	FC	HS-111P	Communication Skills Lab	0	0	2	1	30	20	50
3	FC	EE-111P	Basic Electrical Engineering Lab	0	0	2	1	30	20	50
4	FC	*WXX-111P	Workshop	0	0	4	2	30	20	50
			Total	**14**	**04**	**10**	**23**			**700**

Group A: Semester II

Sr. No.	Category	Subject Code	Subject	L	T	P/D	Credits	Evaluation Scheme (Marks)		
								IA	ESE	Subject Total
Theory:										
1	FC	CHM-111	Applied Chemistry	3	1	0	4	40	60	100
2	FC	CS-111	Computer Programming	3	0	0	3	40	60	100
3	FC	EC-111	Basic Electronics Engineering	3	1	0	4	40	60	100
4	FC	MA-121	Applied Mathematics-II	3	1	0	4	40	60	100
5	MC	UHV-111	Universal Human Values and Awareness About Himachal Pradesh	3	0	0	3	40	60	100
	Labs:							**IA**	**ESVE**	**Sub. Total**
1	FC	CHM-111P	Applied Chemistry Lab	0	0	2	1	30	20	50
2	FC	CS-111P	Computer Programming Lab	0	0	2	1	30	20	50
3	FC	EC-111P	Basic Electronics Engineering Lab	0	0	2	1	30	20	50
4	FC	ME-111P	Engineering Graphics and Design	0	0	4	2	30	20	50
5	MC	HS-122P	Holistic Health and Yoga	0	0	2	1	30	20	50
			Total	15	03	12	**24**			750

Legends: **L** - Lecture **ESE** - End Semester Examination

T - Tutorial **FW** - Documentation/ File work and presentation

P - Practical **LP** - Lab performance

CT - Class Test **ESVE** - End Semester Exam. / Viva-voce Exam.

IA - Internal Assessment **MC**-Mandatory Course

FC- Foundation Course

*WXX where XX is branch code- CE (Civil Engineering), CS (Computer Science & Engineering), IT (Information & Technology), EC (Elect. Comm. & Engineering)

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Group B: Semester I

Sr. No.	Category	Subject Code	Subject	L	T	P/D	Credits	Evaluation Scheme (Marks)		
								IA	ESE	Subject Total
Theory:										
1	FC	CHM-111	Applied Chemistry	3	1	0	4	40	60	100
2	FC	CS-111	Computer Programming	3	0	0	3	40	60	100
3	FC	EC-111	Basic Electronics Engineering	3	1	0	4	40	60	100
4	FC	MA-111	Applied Mathematics-1	3	1	0	4	40	60	100
5	MC	UHV-111	Universal Human Values and Awareness about Himachal Pradesh	3	0	0	3	40	60	100
	Labs:							**IA**	**ESVE**	**Sub. Total**
1	FC	CHM-111P	Applied Chemistry Lab	0	0	2	1	30	20	50
2	FC	CS-111P	Computer Programming Lab	0	0	2	1	30	20	50
3	FC	EC-111P	Basic Electronics Engineering Lab	0	0	2	1	30	20	50
4	FC	ME-111P	Engineering Graphics and Design	0	0	4	2	30	20	50
			Total	15	03	10	**23**			700

Group B: Semester II

Sr. No.	Category	Subject Code	Subject	L	T	P/D	Credits	Evaluation Scheme (Marks)		
								IA	ESE	Subject Total
Theory:										
1	FC	PHY-111	Applied Physics	3	1	0	4	40	60	100
2	FC	HS-111	Communication Skills	3	0	0	3	40	60	100
3	FC	EE-111	Basic Electrical Engineering	3	1	0	4	40	60	100
4	FC	MA-121	Applied Mathematics-II	3	1	0	4	40	60	100
5	MC	EVS-111	Energy and Environmental	2	1	0	3	40	60	100
Labs:										
1	FC	PHY-111P	Applied Physics Lab	0	0	2	1	30	20	50
2	FC	HS-111P	Communication Skills Lab	0	0	2	1	30	20	50
3	FC	EE-111P	Basic Electrical Engineering Lab	0	0	2	1	30	20	50
4	MC	HS-122P	Holistic Health and Yoga	0	0	2	1	30	20	50
5	FC	*WXX-111P	Workshop	0	0	4	2	30	20	50
			Total	14	04	12	**24**			750

Legends:

L - Lecture
T - Tutorial
P - Practical
CT - Class Test
IA - Internal Assessment
FC- Foundation Course
ESE - End Semester Examination
FW - Documentation/ File work and presentation
LP - Lab performance
ESVE - End Semester Exam. / Viva-voce Exam.
MC-Mandatory Course

* WXX where XX is branch code- EE (Electrical Engineering.), EEE (Electrical & Electronics Engineering.), ME (Mechanical Engineering). TE (Textile Engineering.)

Template for-Internal Assessment (IA Theory)

HIMACHAL PRADESH TECHNICAL UNIVERSITY

Award Sheet Theory Internal Assessment (IA)

Name of the Institution:			**Distribution of Marks**				
Programme:			**Periodical Examinations**		**Teacher Assessment** (Assignment discussion/ presentation/Quizzes/ Overall behavior)	**Attendance**	**Total Marks**
Subject:		**Sub. Code:**					
Branch:		**Semester:**	1st Periodical Examination	2nd Periodical Examination			
Max. Marks:		**Min. Marks:**					
Sr. No.	**University Roll No.**	**Name of Student**	**10**	**10**	**15**	**05**	**40**

Name of Internal Examiner

Signature……..……

Date……..……..…...

Head of Dept.

Signature…….....

Date……..

Note: The marks of the attendance (theory and practical) in Internal Assessment(IA) should be awarded on the basis of percentage of lectures attended as per the following details:

Sr. No	Percentage of Lecture Attended	Marks Awarded
1	From 75% to 79.9%	01
2	From 80% to 84.9%	02
3	From 85% to 89.9%	03
4	From 90% to 94.9%	04
5	Above 95%	05

Template for-Internal Assessment (Practical/Project/Seminar/Viva-Voce)

HIMACHAL PRADESH TECHNICAL UNIVERSITY

Award Sheet Practical Internal Assessment (IA)

(Practical/Project/Seminar/Workshop)

Name of the Institution:			**Distribution of Marks**				
Programme:			**Written/ Presentation/ Demonstration**	**Viva-voce**	**Teacher Assessment: Lab Work performance/ Report/ File Work**	**Attendance**	**Total Marks**
Subject:		**Sub. Code:**					
Branch:		**Semester:**					
Max. Marks:		**Min. Marks:**					
Sr. No.	**University Roll No.**	**Name of Student**	**05**	**05**	**15**	**05**	**30**

Name of Internal Examiner

Signature……..……

Date……..……..…...

Head of Dept.

Signature…….....

Date……..

Template for-External Assessment (Practical/Project/Seminar/Viva-Voce)

HIMACHAL PRADESH TECHNICAL UNIVERSITY

AWARD SHEET PRACTICAL (EXTERNAL ASSESSMENT)

(Practical/Project/Seminar/Workshop)

Name of the Institute: ……

Programme: ……

Subject Name: ……... …… **Subject Code:** ……..

Branch: ……... ……. **Semester** ……

Max Marks …….. **Min. Marks:** …….

Sr. No.	**University Roll No.**	**Name of Student**	**Marks in Figure**	**Marks in Words**

Name of Internal Examiner: ……

Signature……..……

Date……..……

Name of External Examiner…….

Signature…….....

Date……..……

Note: The distribution of marks would be on the basis of Task performance/written (10 marks) and viva-voce (10 marks), total=20 marks.

Syllabus

for

Semester-I (Group A&B)

and

Semester-II (Group-A&B)

PHY-111 Applied Physics							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Guidelines for setting Question Paper: Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidates will attempt five questions in all, i.e. one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and Section-E will cover the whole syllabus.

Course Contents:

Unit-I:
Theory of Relativity: Inertial and non- inertial frames of reference, earth as an inertial frame of reference, Michelson and Morley experiment, Postulates of special theory of relativity, Galilean and Lorentz transformations, Time dilation and length contraction, Relativistic kinematics and mass-energy equivalence. **Laser:** Introduction, Characteristics of lasers, Spontaneous and stimulated emission of radiation Einstein's coefficients, Population inversion, Ruby laser, Helium -Neon lasers & Semiconductor Lasers Applications of laser in industry, Scientific and medical fields.
Unit–II:
Oscillations: Simple harmonic motion (SHM), Differential equation of SHM, Energy of SHM, Damped and Forced Oscillations, Relaxation Time, Quality Factor, Resonance, Sharpness of Resonance. **Fiber Optics:** Fundamental ideas about optical fiber, Propagation mechanism, Acceptance angle and acceptance cone, Numerical aperture, Propagation Mechanism and communication in fiber, Single and Multi-Mode Fibers, Step index and Graded index fiber, Attenuation and losses, Applications of optical fibers.
Unit–III
Quantum Mechanics: De Broglie waves, Phase and Group velocity concept, Uncertainty principle and its applications, Wave function, Postulates of quantum mechanics, Derivation of Schrodinger equation for time independent and time dependent cases and its applications viz. Particle in one dimensional box. **X-rays:** X-rays production, hard and soft x-rays, Continuous and characteristics x-rays, Bremsstrahlung effect
Unit-IV:
Electrodynamics: Equation of continuity, displacement current, Maxwell's equations, wave equation for electromagnetic radiation, electromagnetic wave propagation in free space and isotropic dielectric medium, Poynting vector & Poynting theorem. **Superconductivity:** Introduction and discovery of superconductivity, Meissner effect, Type-I and type-IIP superconductors, Isotope effect, BCS theory (qualitative), High temperature superconductors, Applications of superconductivity.

Textbooks:

- Engineering Physics, H.K Malik & A.K Singh, Tata McGraw-Hill.
- Ajoy Ghatak, Quantum Mechanics: Theory and Applications‖, Tata McGraw-Hill.
- Satya Prakash and Vibhav saluja, Engineering Physics‖, Pragti Prakashan Meerut.
- Applied Solid State Physics‖, Wiley India Pvt Ltd.

Reference Books:

- Ajoy Ghatak, ―Optics‖, Tata McGraw-Hill.
- N. Subrahmanyam, Brij Lal, M.N. Avadhanulu, ―Optics‖, S. Chand & Co. Ltd.
- Anuradha De, ―Fiber optics and laser Principles and Applications‖, New Age International.
- Arthur Beiser, ―Concepts of Modern Physics‖, Tata McGraw-Hill.
- David J Griffiths, ―Introduction to electrodynamics‖, Prentice Hall of India, New Delhi

HS-111 Communication Skills							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester	Total	
3	0	0	3	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Guidelines for setting Question Paper: Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidates will attempt five questions in all, i.e. one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and Section-E will cover the whole syllabus.

Course Contents:

Unit-I:
Essentials of communication: The meaning, types &process of communication, Barriers to communication and removal of these barriers, Shannon & weaver model of communication, Berlos' model of communication, The Seven Cs of Effective Communication - Completeness, Conciseness, Consideration, Concreteness, Clarity, Courtesy, Correctness, Types of information- order, advise, suggestion, motivation, persuasion, warning and education. Mass Communication –function of mass communication – Media of mass communication, Advantages and disadvantages ofsocial media.
Unit–II:
Essentials of Grammar: Types of sentences: Declarative Sentence, Imperative Sentence, Interrogative Sentence, Exclamatory Sentence, simple, compound & complex sentences, conversion of one type of sentence into other, Parts of speech, Tenses, articles and prepositions, Model Auxiliaries Types of diction, ways to improve diction, Paragraph writing.
Unit–III
Technical Communication: Report writing: Characteristics of a good report, parts & types of reports, drafting of reports. Business letters: planning a business letter, parts of a letter, classification of business letters – inviting and sending quotations, letter placing orders, letter of complaint, letter of adjustment, and letter of Job, letter negotiating a job offer and Resume writing, Drafting memorandum, notices, agenda and minutes of meeting, preparing effective e- mail messages and power-point presentations
Unit-IV:
Soft skills & personality development: Soft skills: Classification of soft skills, Delivering effective presentations, Capturing audience, Impromptu speech, speech initiators, telephone etiquette - Good practice when making and receiving a call; Becoming a good leader and team-player, Personal SWOT analysis., body language, Types of interviews, preparing for a job interview, Strategies for managing emotions & controlling Stress.

Textbooks:

- Communication Skills, Sanjay Kumar and Pushp Lata, Oxford University Press.
- Effective Communication and soft Skills, Nitin Bhatnagar and Mamta Bhatnagar, Pearson Publication.
- Communicative English for Engineers and professionals, Nitin Bhatnagar and Mamta Bhatnagar, Pearson Publication.
- Personality and Soft Skills by B. K. Mitra Oxford press.
- An Introduction to Professional English and Soft Skills: by Bikram K. Das, Kalyani Samantray, Cambridge Press.
- Business correspondence and Report Writing: by R. C. Sharma & Krishna Mohan

Reference Books:

- Business Communication: Theory and Application by R.W. Lesikar and John.D. Pettit , All India Traveller Bookseller.
- Speaking and Writing for Effective Business Communication by Francis Soundaraj Macmillan.
- Understanding Human Communication by Ronald B. Adler and George Rodman Oxford University

Press: New York.

- Communication Skills and soft skills- An integrated approach, Kumar, Pearson Publication
- K.K.Sinha, Business Communication, Galgotia Publishing Company, New Delhi, 1999.
- R.K.Bansal& J.B. Harrison, spoken English for India, Orient Longman.
- An Introduction to Linguistics: Language, Grammar and Semantics by Pushpinder Syal and D. V. Jindal (Author) Paperback
- Mastering Interviews and Group Discussions by Dinesh Mathur CBS
- English Conversation Practice by Grant Taylor
- Handbook of Practical Communication Skill by Chrissie Wright (Ed.) JAICO Books.
- English Conversation Practice by Grant Taylor
- Business correspondence and Report Writing: by R. C. Sharma & Krishna Mohan

EE-111 Basic Electrical Engineering							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Guidelines for setting Question Paper: Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidates will attempt five questions in all, i.e. one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and Section-E will cover the whole syllabus.

Course Contents:

Unit-I:
DC Circuits: Kirchhoff's voltage and current laws; power dissipation; Voltage source and current source; Mesh and Nodal analysis; Star-delta transformation; Superposition theorem. Thevenin's theorem; Norton's theorem; Maximum power transfer theorem; Millman's theorem and Reciprocity theorem; Transient response of series RL and RC circuits.
Unit–II:
Steady state analysis of DC Circuits: The ideal capacitor, permittivity; the multi- plate capacitor, variable capacitor; capacitor charging and discharging, current-voltage relationship, time-constant, rise-time, fall-time,inductor energization and de- energization, inductance current-voltage relationship, time-constant; Transient responseof RL, RC and RLC Circuits.
Unit–III
AC Circuits: Sinusoidal sources, RC, RL and RLC circuits, Concept of Phasors, Phasor representation of circuit elements, Complex notation representation, Single phase AC Series and parallel circuits, power dissipation in AC circuits, power factor correction, Resonance in series and parallel circuits, Balanced and unbalanced 3-phase circuit - voltage, current and power relations, 3-phase power measurement, Comparison of single phase and three phase supply systems. **Electromagnetism:** Electromagnetic induction, Dot convention, Equivalent inductance, Analysis of Magnetic circuits, AC excitation of magnetic circuit, Iron Losses, Fringing and stacking, applications: solenoids and relays.
Unit-IV:
Single Phase Transformers: Constructional features of transformer, operating principle and applications, equivalent circuit, phasor analysis and calculation of performance indices. **Motors and Generators:** DC motor operating principle, construction, energy transfer, speed torque relationship, conversion efficiency, applications, DC generator operating principle, reversal of energy transfer, EMF and speedrelationship, applications.

Textbooks:

- Ashfaq Husain and Harroon Ashfaq Fundamental of Electrical Engineering Dhanpat Rai & Co. (P) Limited; Fourth edition, 1 January 2016
- Nagrath I.J. and D. P. Kothari (2001), Basic Electrical Engineering, Tata McGraw Hill.
- Hayt and Kimberly, Engineering Circuit Analysis, Tata McGraw Hill.
- Ritu Sahdev (2019), Basic Electrical Engineering, Khanna Book Publishing Company
- Kulshreshtha D.C. (2009), Basic Electrical Engineering, Tata McGraw Hill.
- Rajendra Prasad (2009), Fundamentals of Electrical Engineering, Prentice Hall, India

Reference Books:

- Ajoy Ghatak, ―Optics‖, Tata McGraw-Hill.
- N. Subrahmanyam, Brij Lal, M.N. Avadhanulu, ―Optics‖, S. Chand & Co. Ltd.
- Anuradha De, ―Fiber optics and laser Principles and Applications‖, New Age International.
- Arthur Beiser, ―Concepts of Modern Physics‖, Tata McGraw-Hill.
- David J Griffiths, ―Introduction to electrodynamics‖, Prentice Hall of India, New Delhi

MA-111 Applied Mathematics-I							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Guidelines for setting Question Paper: Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidates will attempt five questions in all, i.e. one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and Section-E will cover the whole syllabus.

Course Contents:

Unit-I:
Sequences and Series: Introduction to sequences and Infinite series, Tests for convergence/divergence, Limit comparison test, Ratio test, Root test, Cauchy integral test, Alternating series, Absolute convergence and conditional convergence. **Series Expansions:** Power series, Taylor & Maclaurin's series, Convergence of Taylor series, Taylor & Maclaurin's Theorem, Error estimates (one variable)
Unit–II:
Calculus: Rolle's theorem, Lagrange's and Cauchy mean value theorem, Application of definite integral to evaluate areas of bounded region, Arc length of a plane curve, volume of solids, surface areas of a solid revolution (Cartesian coordinates), Improper integrals, Beta and Gamma functions
Unit–III
Partial Differentiation and applications: Functions of several variables, Limits and continuity ($\delta - \epsilon$ approach), Partial derivatives, Euler's theorem (Homogeneous functions), Chain rule, change of variables, Jacobian, Maxima and minima by using second order derivatives, Lagrange's method of multipliers, Taylor's & Maclaurin's Theorem, Error estimation.
Unit-IV:
Multiple Integrals and applications: Double integral, change of order of integration in double integral, Polar coordinates, graphing of polar curves, Change of variables (Cartesian to polar), Applications of double integrals to areas and volumes, evaluation of triple integral.

Textbooks:

- B. S. Grewal, Higher Engineering Mathematics by B. S. Grewal 43rd Edition (2015)
- N. P. Bali and Manish Goyal A Textbook Of Engineering Mathematics (2016)
- Thomas, G.B. and Finney, R.L., Calculus and Analytic Geometry, Pearson Education (2007),9thed.
- Stewart James, Essential Calculus; Thomson Publishers (2007), 6th ed.
- R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics (2003), 2nd ed.

Reference Books:

- Wider David V, Advanced Calculus: Early Transcendentals, Cengage Learning (2007).
- Apostol Tom M, Calculus, Vol I and II, John Wiley (2003).
- Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons (2011) 9th Edition

EVS-111 Energy and Environment							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
2	1	0	3	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Guidelines for setting Question Paper: Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidates will attempt five questions in all, i.e. one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and Section-E will cover the whole syllabus.

Course Contents:

Unit-I:
Ecosystems: Structure and function of an ecosystem–ecological succession–primary and secondary succession - ecological pyramids – pyramid of number, pyramid of energy and pyramid of biomass. **Conventions on Climate Change:** Origin of Conference of Parties (COPs), United Nations Framework Convention on Climate Change (UNFCCC) and Intergovernmental Panel on Climate Change (IPCC); Kyoto Protocol, Montreal Action Plan; Paris Agreement and post-Paris scenario. **Environmental issues:** Global Environmental crisis, Current global environment issues, Global Warming, Greenhouse Effect, role of Carbon Dioxide and Methane, Ozone Problem, CFC_s and Alternatives, Causes of Climate change, Carbon footprint.
Unit–II:
Air Pollution: Origin, sources, adverse effects and preventive measures related to air pollution. Case study for air pollution (London smog, Photochemical smog, Bhopal gas tragedy). **Water Pollution:** Origin, sources, adverse effects and preventive measures related to water pollution. Case study forair pollution (Minamata tragedy, Arsenic pollution at Punjab/UP, The Ganga River pollution). **Noise Pollution:** Origin, sources, adverse effects and preventive measures related to noise pollution. **Nuclear pollution:** Origin, sources, adverse effects and preventive measures related to radioactive pollution, Casestudy. **Environmental protection acts:** Important environmental protection acts in India – water, air (prevention and controlof pollution) act, wild life conservation and forest act.
Unit–III
Renewable and non-renewable resources: Coal, Petroleum, Solar energy, wind energy, hydrothermal energy, nuclear energy, Tidal energy, Bioenergy etc. Role of individual in conservation of natural resources for sustainable life styles. Use and over exploitation of Forest resources, Deforestation, Timber extraction, Mining, Dams and their effects on forest and tribal people. Use and over exploitation of surface and ground water resources, Floods, Drought, Conflicts over water, Dams- benefits and problems. National green hydrogen mission. FAME India Scheme.
Unit-IV:
Environment and Disaster: Introduction: Principles of Disaster Management. Natural Disasters such as Earthquake, Floods, Fire, Landslides, Tornado, Cyclones, Tsunamis, Nuclear and Chemical Terrorism. Hazards, Risks and Vulnerabilities, Vulnerability of a location and vulnerable groups, National policy on disaster Management.

Textbooks:

- Moaveni, S., Energy, Environment and Sustainability, Cengage(2018)
- Down to Earth, Environment Reader for Universities, CSE Publication(2018)
- Chapman, J.L. and Reiss, M.J., Ecology Principles and Application, Cambridge University Press (LPE) (1999).
- Eastop, T.P. and Croft, D.R., Energy Efficiency for Engineers and Technologists, Longman and Harow (2006).
- O'Callagan, P.W., Energy Management, Mc Graw Hill Book Co. Ltd.(1993).
- Peavy H.S. and Rowe D.R. Environmental Engineering, McGraw Hill(2013)

WME-111P Workshop							
Teaching Scheme			**Credit**	**Marks Distribution**			**Duration of End Semester Examination**
L	**T**	**P**		**Internal Assessment**	**End Semester Examination**	**Total**	
0	**0**	**4**	**2**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**	**2 Hours**
				Minimum Marks: 12	**Minimum Marks: 8**	**20**	

Following is the list of experiments/ jobs. Minimum 08 number of practicals are to be performed from following list. The additional experiments may be performed by the respective institution depending on the infrastructure available.

1.	**Introduction:**
	Introduction to Need and importance of workshop, different materials to be utilized Applications of Ferrous and Non-Ferrous metals alloys.
2.	**Carpentry Shop:**
	To prepare half-lap corner joint, mortise & tennon joints
3.	**Fitting Shop:**
	To make a job involving fitting work -drilling, tapping or dieing
4.	**Smithy Shop:**
	To make a job by using smithy operations such as upsetting, drawing down, punching, bending, fullering & swaging.
5.	**Welding Shop:**
	To prepare a simple butt and Lap welded joints.
6.	**Sheet-metal Shop:**
	Fabrication of Funnel, tool-box, tray etc.
7.	**Machine Shop:**
	To make a job on lathe involving plane turning, step turning, taper turning and threading operations
8.	**Foundry Shop:**
	To prepare a Mould with the use of a core and cast it.

WCS:111P/WIT:111P Workshop							
Teaching Scheme			**Credit**	**Marks Distribution**			**Duration of End Semester Examination**
L	**T**	**P**		**Internal Assessment**	**End Semester Examination**	**Total**	
0	**0**	**4**	**2**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**	**2 Hours**
				Minimum Marks: 12	**Minimum Marks: 8**	**20**	

Following is the list of experiments/ jobs. Minimum 08 number of practicals are to be performed from following list. The additional experiments may be performed by the respective institution depending on the infrastructure available.

1.	Identification and study of peripherals of a PC and Laptop
2.	Assembling and disassembling the PC
3.	Identification and study the purpose of Networking concepts
4.	Study / Prepare a network cable: Straight Through Cables vs Crossover Cables
5.	Prepare a document/report using Microsoft Word, Power Point, Microsoft Excel
6.	Prepare professional pdf documents using LaTeX
7.	Develop the home page using HTML Consisting of your photo, name, address and education details as a table and your skill set as a list
8.	Operating System installation
9.	Virtual Machine setup
10.	Linux Operating System commands
11.	Enabling firewall and setting router as wireless access point in the system
12.	Study of AI based tools.

WEE-111P/WEEE-111P/ WEC-111P Workshop							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
0	0	4	2	Maximum Marks: 30	Maximum Marks: 20	50	2 Hours
				Minimum Marks: 12	Minimum Marks: 8	20	

Following is the list of experiments/ jobs. Minimum 08 number of practicals are to be performed from following list. The additional experiments may be performed by the respective institution depending on the infrastructure available.

Electrical Workshop	
1.	a) Demonstrate the precautionary steps adopted in case of Electrical shocks.
	b) Identify different types of cables, wires, switches, fuses, fuse carriers, MCB, ELCB and MCCB with ratings.
2.	Wiring of simple light circuit for controlling light/ fan point (PVC conduit wiring)
3.	Wiring of light/fan circuit using Two-way switches. (Staircase wiring)
4.	Wiring of Fluorescent lamps and light sockets (6A) with a power circuit for controlling power device. (16A socket)
5.	Wiring of power distribution arrangement using single phase MCB distribution board with ELCB, main switch and Energy meter.
6.	a) Identify different types of batteries with their specifications.
	b) Demonstrate the Pipe and Plate Earthing Schemes using Charts/Site Visit.
7.	Activity: Assemble the wooden/plastic boards, switches and sockets in form of extension boards with proper wiring and pin top.
Electronics Workshop	
8.	Familiarization/Identification of electronic components with specification (Functionality, type, size, colour coding, package, symbol, cost etc. [Active, Passive, Electrical, Electronic, Electro-mechanical, Wires, Cables, Connectors, Fuses, Switches, Relays, Crystals, Displays, Fasteners, Heat sink etc.)
9.	Drawing of electronic circuit diagrams using BIS/IEEE symbols and introduction to EDA tools (such as Orcad, MultiSim or XCircuit), Interpret data sheets of discrete components and IC's, Estimation and costing.
10.	Familiarization/Application of testing instruments and commonly used tools. [Multimeter, Function generator, Power supply, DSO etc.] [Soldering iron, Desoldering pump, Pliers, Cutters, Wire strippers, Screw drivers, Tweezers, Crimping tool, Hot air soldering and de- soldering station etc.]
11.	Testing of electronic components [Resistor, Capacitor, Diode, Transistor and JFET using multimeter.]
12.	Overview of Arduino: Hardware and Software IDE: Installation and live projects burning such as LED Blinking, Running LEDs, Sand Glass Filling of LEDs, Decoration LEDs/LED Patterns etc.
13.	Printed circuit boards (PCB) [Types, Single sided, Double sided, PTH, Processing methods, Design and fabrication of a single sided PCB for a simple circuit]
14.	Activity: Assembling of components of a basic mobile phone system and develop an ability to repair and formulate a basic Transmission and Receiving system.

WTE-111P Workshop for Textile Engineering							
Teaching Scheme			**Credit**	**Marks Distribution**			**Duration of End Semester Examination**
L	**T**	**P**		**Internal Assessment**	**End Semester Examination**	**Total**	
0	**0**	**4**	**2**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**	**2 Hours**
				Minimum Marks: 12	**Minimum Marks: 8**	**20**	

Following is the list of experiments/ jobs. Minimum 08 number of practicals are to be performed from following list. The additional experiments may be performed by the respective institution depending on the infrastructure available.

1	Identification of different natural fibers.
2	Identification of different synthetic fibers.
3	Determination of linear density of yarn.
4	Analysis of various yarns structure and their basic properties.
5	Structural analysis of woven fabrics.
6	Structural analysis of knitted fabrics.
7	Dyeing of cotton fabric with natural dyes.
8	Dyeing of cotton fabric with synthetic dyes.
9	To prepare fabric sample for printing.
10	Characterization of various technical textiles and study of their application fields.

WCE-111P Workshop for Civil Engineering							
Teaching Scheme			**Credit**	**Marks Distribution**			**Duration of End Semester Examination**
L	**T**	**P**		**Internal Assessment**	**End Semester Examination**	**Total**	
0	**0**	**4**	**2**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**	**2 Hours**
				Minimum Marks: 12	**Minimum Marks: 8**	**20**	

Following is the list of experiments/ jobs. Minimum 08 number of practicals are to be performed from following list. The additional experiments may be performed by the respective institution depending on the infrastructure available.

1	Preparation of Technical report/document, Presentation, Data analysis by using MS office
2	Preparation of simple butt and lap welded joint (metal or other)
3	Preparation of half lap corner joint, Mortise joint and tenon joint (metal or other)
4	Fabricate a furniture using any carpentry joints (Chair/Table/any furniture)
5	Fabricate any one bar bending models for any structural element
6	Fabricate Plumbing line model from source to distribution end
7	Construct a Masonry brick wall using any masonry Bond
8	Construct an arch using brick masonry
9	Sampling of latest/ advanced construction materials
10	Generating simple 3D models in CAD and 3D printing

PHY-111P Applied Physics Lab							
Teaching Scheme			**Credit**	**Marks Distribution**			**Duration of End Semester Examination**
L	**T**	**P**		**Internal Assessment**	**End Semester Examination**	**Total**	
0	**0**	**2**	**1**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**	**2 Hours**
				Minimum Marks: 12	**Minimum Marks: 8**	**20**	

Following is the list of experiments/ jobs. Minimum 08 number of practicals are to be performed from following list. The additional experiments may be performed by the respective institution depending on the infrastructure available.

Laboratory Work:

1. To determine the wavelength of monochromatic light by Newton‘s Ring.
2. To find the wavelength of light from a given source using Michelson‘s interferometer.
3. To determine the wavelength of spectral lines using plane transmission grating.
4. To find the value of Planck‘s constant.
5. To verify Stefan‘s law by electrical method.
6. To determine the numerical aperture of an optical fibre.
7. To determine the attenuation & propagation losses in optical fibre.
8. To determine the height of a tower with a Sextant.
9. To determine the refractive index of a liquid by Newton‘s ring.
10. To determine the hall co-efficient.
11. To determine the band gap of an intrinsic semiconductor by four prove method.
12. To study the LASER beam characteristics like wavelength using diffraction grating aperture & divergence.
13. To calculate the hysteresis loss by tracing a B-H curve for a given sample.
14. To compare the capacitances of two capacitors by De‘sauty Bridge.
15. To study the variation of magnetic field with distance by Stewart and Gee‘s apparatus.
16. To find the value of e/m for electron by helical method.

HS-111P Communication Lab							
Teaching Scheme			**Credit**	**Marks Distribution**			**Duration of End Semester Examination**
L	**T**	**P**		**Internal Assessment**	**End Semester Examination**	**Total**	
0	**0**	**2**	**1**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**	**2 Hours**
				Minimum Marks: 12	**Minimum Marks: 8**	**20**	

Following is the list of experiments/ jobs. Minimum 08 number of practicals are to be performed from following list. The additional experiments may be performed by the respective institution depending on the infrastructure available.

I	**Learning correct pronunciation**: Organs of speech, IPA symbols (consonant & vowel sounds), classification of consonants as per place & manner of articulation. finding out the correct pronunciation of words with the help of a dictionary, phonetic transcription of words presented orally, conversion of words presented through IPA symbols into normal orthography, syllable division and stress marking (in words presented in IPA form). Intonation (rising & falling tone).
II	**Listening Skills:** Listening with a focus on pronunciation (ear-training), stress and intonation; the students will be exposed, to the following varieties of English during listening practice: Standard Indian, British and American. Learning the differences between British & American pronunciation, Listening practice of the dialogues and speeches in British & American English.
III	**Speaking Skills:** Delivering impromptu speeches, reading aloud of dialogues, poems, excerpts from plays, Situational conversations: Introducing oneself, describing a person, place, situation and event, giving instructions, making inquiries – at a bank, post-office, air-port, hospital, reservation counter etc. Mock interviews and group discussions.
IV	**Writing Skills:** Identifying common mistakes made by students in written communication and improving them, writing emails: sending and responding to emails, preparing and delivering power -point presentations, answering comprehension, translation practice (Hindi to English & vice-versa).

EE-111P Basic Electrical Engineering Lab							
Teaching Scheme			**Credit**	**Marks Distribution**			**Duration of End Semester Examination**
L	**T**	**P**		**Internal Assessment**	**End Semester Examination**	**Total**	
0	**0**	**2**	**1**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**	**2 Hours**
				Minimum Marks: 12	**Minimum Marks: 8**	**20**	

Following is the list of experiments/ jobs. Minimum 08 number of practicals are to be performed from following list. The additional experiments may be performed by the respective institution depending on the infrastructure available.

List of Experiments:

1. To verify Kirchhoff's Current Law (KCL) and Kirchhoff's Voltage Law (KVL)
2. To study the V-I characteristics of an incandescent lamp.
3. Verification of Thevenin's theorem
4. Verification of Norton theorem
5. Verification of superposition and Maximum power theorem
6. To study series LCR circuit
7. To study parallel LCR circuit
8. Power consumption of a fluorescent lamp
9. Measurement of power and power factor by two wattmeter method.
10. To perform short circuit test on a single-phase transformer to calculate copper loss of the transformer.
11. To measure the single-phase power in a single phase a.c. circuit by using three ammeters.
12. To measure the single-phase power in a single phase a.c. circuit by using three voltmeters.

CHM-111 Applied Chemistry							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Guidelines for setting Question Paper: Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidates will attempt five questions in all, i.e. one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and Section-E will cover the whole syllabus.

Course Contents:

Unit-I:

Water Technology: Introduction, Sources, common impurities, Hardness, Degree of hardness and units, water quality parameters and their analysis-Turbidity, TDS, Hardness, Chlorine, Arsenic Test, BOD and COD, Water Softening-Zeolite and Ion-exchange process, Drinking water purification and domestic water purifiers.

Electrochemistry: Specific, equivalent and molar conductivity of electrolytic solutions, Reference Electrodes-Calomel electrode and Ag-AgCl electrode, Ion-selective electrode-Glass electrode, determination of pH of solution using glass electrode, Construction and working of Batteries-Lead acid storage battery, Ni-Cd storage cell, Lithium batteries, fuel cell and Solar cell.

Unit–II:

Corrosion Science: Introduction, Chemical and Electrochemical Corrosion, Theory of electrochemical corrosion, Types of Electrochemical Corrosion-Differential aeration corrosion, Pitting Corrosion. Stress Corrosion e.g., Caustic embrittlement. Factors affecting rate of corrosion-Related to metal & related to environment. Control of corrosion.

Spectroscopy Techniques:

UV-Visible Spectroscopy-principle, Lambert-Beer's Law, instrumentation, Electronic Transitions, Auxochromes, Chromophores, Effect of conjugation and solvents on transition of organic molecules, applications.

IR: - Principle, Instrumentation, Fundamental vibrations, Hooke's Law, effect of masses of atoms, bond strength, nature of substituent and hydrogen bonding on Vibrational frequency, applications.

Unit–III

Fuels: Classification of fuels, Calorific value - Definition, HCV, LCV, determination of calorific value of solid and liquid fuels using Bomb calorimeter, Ultimate analysis of coal and numerical problems, Petroleum cracking -fluidized bed catalytic cracking. Reformation of petrol, Quality of liquid fuels- Cetane and Octane number, power alcohol-manufacture, advantages and disadvantages, Concept of hydrogen as fuel- types, synthesis by water electrolysis and natural gas reforming.

Chemistry in ICT: Introduction and applications of metal and metal oxides like Si, Ge, Al,, Ti, Ni, Cu, SiO_2, La_2O_3 and ZrO_2 in communication and Display devices (liquid crystals based, LED, CRT, alumina-silicate glass based, touch screen). Disposal of harmful chemicals used in ICT; Hg, Pb, Cd and flame retardant materials.

Unit-IV:

Engineering Materials

Polymers: Introduction, Classification, Glass transition temperature, factors affecting Tg and its significances, Synthesis, properties and applications of PP, PVC, PMMA, polyurethanes, Epoxy resins, Silicon Rubber, PET, Lexan, Kevlar.

Conducting Polymers: Introduction-Definition, applications, Mechanism of conduction in polyacetylene.

Nano- Materials: Introduction, Properties of nanomaterials, Graphene, Fullerenes, Carbon nanotubes, nano wires, nano cones, Application of nano-materials.

Textbooks:

- Ramesh, S. and Vairam S. Engineering Chemistry, Wiley India.
- Puri, B.R., Sharma, L.R. and Pathania, M.S. Principles of Physical Chemistry, Vishal Publishing Co. (2008).
- Aggarwal, S. Engineering Chemistry: Fundamentals and Applications, Cambridge University Press(2015).

Reference Books:

- Brown, H., Chemistry for Engineering Students, Thompson.
- Sivasankar, B., Engineering Chemistry, Tata Mc Graw-Hill Pub. Co. Ltd, New Delhi(2008).
- Shulz, M. J. Engineering Chemistry, Cengage Learnings (2007).

CS-111 Computer Programming							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
3	0	0	3	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Guidelines for setting Question Paper: Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidates will attempt five questions in all, i.e. one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and Section-E will cover the whole syllabus.

Course Contents:

Unit-I:
Introduction to C++: C++ character set, C++ Tokens (Identifiers, Keywords, Constants, Operators,), Structure of a C++ Program (include files, main function), use of I/O operators (<>), Cascading of I/O operators, compilation, linking and execution. Concept of Data types: Built-in Data types: char, int, float and double; Constants: Integer Constants, Character constants - \n, \t, \b), Floating Point Constants, String Constants; Access modifier: const; Variables of built-in-data types, Declaration/Initialization of variables, Assignment statement, Type modifier: signed, unsigned, long Operator and Expressions: Operators: Arithmetic operators (-,+,*,/,%), Unary operator (-), Increment (++) and Decrement (--) Operators, Relation operator (>,>=,<=,=,!=), Logical operators (!,&&,‖), Conditional operator: ?; Precedence of Operators; Automatic type conversion in expressions, Type casting; C++ shorthands (+=,-=,*=,/=,%=) . Conditional statements: if else, Nested if, switch case default, use of conditional operator, Nested switch case, break statement; Loops: while, do - while, for and Nested loops. Defining a function; function prototype, Invoking/calling a function: call by value, call by reference, returning values from a function, scope rules of functions and variables local and global variables
Unit–II:
Array, Structure and Class: One Dimensional Array: Declaration/initialization of One-dimensional array, inputting array elements, accessing array elements, Two dimensional Array: Declaration/initialization of a two-dimensional array, inputting array elements accessing array elements, Defining a Structure, declaring structure variables, accessing members of structure, Defining a class, declaring object and accessing class members
Unit–III
Constructor and Destructor: Constructors, Parameterized Constructors, Constructors with default arguments, Friend function, and Friend classes **Inheritance:** Derived Class declaration, Public, Private and Protected Inheritance, friend function and Inheritance, Forms of inheritance, virtual base class, Abstract class, Advantage and disadvantage of Inheritance.
Unit-IV:
Polymorphism: Classification of Polymorphism, Compile time and Run time Polymorphism, Virtual function, Pure virtual functions **File Handling:** Defining and Opening a File, closing a File, reading from a File, Writing into a File. Templates: Need of template, Function templates Exception Handling: Exception handling mechanism, Catch Blocks, Catch Throw an exception,

Textbooks:

- The C++ Programming Language (4th Edition) By Bjarne Stroustrup
- Lippman, S.B. and Lajoie, J., C++Primer, Pearson Education (2005) 4th ed..
- Stroustrup, Bjarne, The C++ Programming Language, Pearson Education (2000)3rd ed.
- Kanetkar Y., Let Us C++, BPB Publications, 2nded.
- Balaguruswamy E., Object Oriented Programming with C++, McGraw Hill, 2013.

Reference Books:

- Ajoy Eills, Margaret A. and Stroustrup, Bjarne, The Annonated C++ Reference Manual, Pearson Education (2002).

- Rumbaugh, J.R., Premerlani, W. and Blaha, M., Object Oriented Modeling and Design with UML, Pearson Education (2005) 2nd ed.
- Kanetkar, Yashvant, Let us C++, Jones and Bartlett Publications (2008) 8th ed.
- Brian W. Kernighan, Dennis M. Ritchie, The C++ Programming Language, Prentice Hall)
- Schildt H., C++: The Complete Reference, Tata Mc Graw Hill, 2

EC-111 Basic Electronics Engineering							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Guidelines for setting Question Paper: Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidates will attempt five questions in all, i.e. one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and Section-E will cover the whole syllabus.

Course Contents:

Unit-I:
Semiconductors: Energy band concept of materials, difference between metal, Insulator and semiconductor, Intrinsic and extrinsic semiconductors (n- type & p- type), current conduction in semiconductor, Photo diode, photo-transistor, LED and seven- segment display. **Semiconductor Diodes**: p- n junction diode, Depletion layer, Energy diagrams of p-n junction and depletion region, Biasing of diode and V-I Characteristics; Rectifiers - half- wave, full- wave and bridge rectifiers; Filters - L, C, LC and π filters; Zener diode, V-I Characteristics and Zener diode as voltage regulator.
Unit–II:
Bipolar Junction Transistors (BJT): Transistor operation and current components in p- n- p and n- p- n transistors, input/output characteristics of CB and CE configurations, Transistor as an Amplifier, transistor cutoff, saturation and active regions, Transistor biasing and bias stabilization: Operating point, Stability factor, Analysis of fixed bias, collector to base bias, Emitter resistance bias circuit and self bias circuit **Field Effect Transistors (FET):** Basic construction, transistor action, concept of pinch off, maximum drain saturation current, input and transfer characteristics, MOSFET: Depletion and enhancement type MOSFET- Construction, operation and characteristics.
Unit–III
Oscillators: Introduction, Criteria for oscillation, types of oscillators Hartley, Colpitt, RC Phase shift and Wein bridge oscillators. **Operational Amplifiers:** Concept of ideal operational amplifiers, ideal operational amplifier parameters, inverting, non-inverting and unity gain amplifiers, adders and subtractor, Differentiator, integrator and Comparator operational Amplifiers
Unit-IV:
Number System and Logic Design: Number systems, Conversions and code, conversion of bases(decimal, binary, octal and hexadecimal numbers), addition and subtraction, Boolean algebra, logic gates (AND, OR, NAND, NOR, XOR, XNOR), concept of universal gate. **Electronic Instruments:** Operation of CRO and its applications, Signal Generator, measurement of voltage, phase and frequency using CRO.

Textbooks:

- Boylestad, R. L. and Nashelsky, L., Electronic Devices & Circuit Theory, Pearson (2009).
- M. M. Mano and M. D. Ciletti, Digital Design, Pearson, Prentice Hall, 2013.

Reference Books:

- Milliman, J. and Halkias, C. C., Electronic Devices and Circuits, Tata McGraw Hill, 2007.
- Donald D Givone, Digital Principles and Design, McGraw-Hill, 2003.
- John F Wakerly, Digital Design: Principles and Practices, Pearson, (2000).
- N Storey, Electronics: A Systems Approach, Pearson, Prentice Hall, (2009).

MA-121 Applied Mathematics-II							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Guidelines for setting Question Paper: Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidates will attempt five questions in all, i.e. one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and Section-E will cover the whole syllabus.

Course Contents:

Unit-I:
Linear Algebra: Review of matrices, Row reduced echelon form, Inverse using Gauss Jordan method and rank of a matrix, Solution of system of linear equations, Linear spaces, Subspaces, Basis and dimension, rank-nullity theorem, Linear transformation and its matrix representation, Eigen values, Eigen vectors and Diagonalization, Cayley-Hamilton Theorem (without proof), and Quadratic form and Orthogonal transformation.
Unit–II:
Ordinary Differential Equations: Review of first order differential equations, Exact differential equations, Second and higher order linear differential equations with constant coefficients, Cauchy‘s & Legendre‘s homogeneous differential equations, Variation of parameters method, Cauchy - Euler equation, Method of undetermined coefficients, Engineering applications of differential equations.
Unit–III
Laplace Transform: Definition and existence of Laplace transforms and its properties, Inverse Laplace transforms using partial fraction, properties and convolution theorem (without proof), Laplace and inverse Laplace transforms of Unit step function and Impulse function, Applications to solve initial and boundary value problems.
Unit-IV:
Fourier Series: Introduction, Fourier series on arbitrary intervals, Even Odd functions, Half range expansions, Parseval‘s theorem, Complex Fourier series, Harmonic analysis. **Vector calculus:** Introduction to vectors, Vector addition and multiplication, Directional derivatives, gradient, divergence & curl with properties, Scalar line integrals, vector line integrals, scalar surface integrals, vector surface integrals, Green, Stokes and Gauss divergence theorem (without proof)

Textbooks:

- R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics (2003), 2nd ed.
- B.S. Grewal, ―Higher Engineering Mathematics‖, Khanna Publishers.
- H.K. Dass and Rama Verma, ―Engineering Mathematics‖, S. Chand Publications.

Reference Books:

- N.P. Bali and Manish Goel, ―Engineering Mathematics‖, Laxmi Publications
- B.V. Ramana, ―Higher Engineering Mathematics‖, Tata McGraw Hill Education Pvt. Ltd., New Delhi

UHV-111 Universal Human Values and Awareness about Himachal Pradesh							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
3	0	0	3	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Guidelines for setting Question Paper: Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidates will attempt five questions in all, i.e. one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and Section-E will cover the whole syllabus.

Course Contents:

Unit-I:
Introduction to Value Education: Difference between moral and human values. Five core human values: Truth, Righteous conduct, Peace, Love and Non-violence. Classification of moral values, Value crisis in contemporary Indian society at different levels: Individual, family, Society and culture. Values in Indian constitution: Justice, liberty, equality and fraternity, Fundamental Rights under Indian constitution: Fundamental duties of Indian citizens.
Unit–II:
Harmony with the self, family & society: Understanding Human being as the Co-existence of the Self and the Body, Program to ensure the health of the body Distinguishing between the Needs of the Self and the Body, living in harmony with the self, family & society, steps to achieve self-discipline. Noble Eightfold Path: Right Understanding, Thought, Speech, Action, Livelihood, Effort, Mindfulness, and Concentration.
Unit–III
Understanding Mental health & emotional well-being: Characteristics of a mentally healthy person, causes of mental-health issues in contemporary society, possible solutions to improve mental health. Emotional intelligence: elements of emotional intelligence, Advantages of higher emotional intelligence & improving emotional intelligence, Maslow's hierarchy of needs & self-actualization.
Unit-IV:
Awareness about Himachal Pradesh: General knowledge including the knowledge of different places of historic, national and cultural importance & tourist attraction, hydro power projects, industries, highways, educational and other institutions of the state, knowledge about the famous personalities from the state, currents affairs of Himachal Pradesh, history of Himachal- from medieval to present time, Geography-including the weather, borders, rivers, mountain-ranges , passes, peaks , knowledge of customs and culture of HP : including the costumes, customs, fairs and festivals etc.

Textbooks:

- The Textbook A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
- Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
- The Wonderland Himachal Pradesh An Encyclopedia, Jag Mohan Balokhra, H. G. Publications New Delhi

Reference Books:

- Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
- The Story of Stuff (Book).
- The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
- Slow is Beautiful - Cecile Andrews
- Economy of Permanence - J C Kumarappa
- Bharat Mein Angreji Raj – Pandit Sunderlal
- Rediscovering India - by Dharampal
- Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
- India Wins Freedom - Maulana Abdul Kalam Azad
- Vivekananda - Romain Rolland (English)

ME-111P Engineering Graphics and Design							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
0	0	4	2	Maximum Marks: 30	Maximum Marks: 20	50	2 Hours
				Minimum Marks: 12	Minimum Marks: 8	20	

Following is the list of experiments/ jobs. Minimum 08 number of practicals are to be performed from following list. The additional experiments may be performed by the respective institution depending on the infrastructure available.

List of experiments:

Practical numbers 1-6 shall be perform in the drawing hall with the help of different drawing instruments/tools and practical numbers 7-10 shall be performed in the Auto CAD laboratory.

1. Introduction to different types of lines, lettering, dimensioning and scales.
2. To draw the projection of points and lines.
3. To draw the projection of planes.
4. To draw the projection of solids and section of solids.
5. To draw the projection of development of surfaces.
6. To draw the isometric projections.
7. Introduction to Auto CAD (History, exploring GUI, Workspace, Coordinate System, Snap, Grid and Ortho modes) and basic commands for 2D drawings.
8. Introduction to file management, drawing & drafting settings.
9. Perform dimensioning and annotations in drawing arc, lines, angle etc.
10. Use of drawing & modify tools to make simple shapes of different 2D- drawings of projection of points, line, plane, solids, section of solid, development of surfaces and isometric projections.

CHM-111P Applied Chemistry Lab							
Teaching Scheme			**Credit**	**Marks Distribution**			**Duration of End Semester Examination**
L	**T**	**P**		**Internal Assessment**	**End Semester Examination**	**Total**	
0	**0**	**2**	**1**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**	**2 Hours**
				Minimum Marks: 12	**Minimum Marks: 8**	**20**	

Following is the list of experiments/ jobs. Minimum 08 number of practicals are to be performed from following list. The additional experiments may be performed by the respective institution depending on the infrastructure available.

Laboratory Work:

1. To determine the pH and conductivity of five different water samples.
2. To determine total alkalinity in a given sample of water using standard acid.
3. To determine total hardness of water using complexometric titration method.
4. To determine the amount of Chlorine (residual) in given sample of water using N/20 Sodium thiosulphatesolution.
5. To determine the percentage of Chlorine in sample of bleaching powder, 10 g of which are dissolved in 500ml of water.
6. To determine the amount of Chromium in given sample of water.
7. To determine dissolved oxygen in given sample of water.
8. To determine the coefficient of viscosity of the given unknown liquids by using Ostwald‘s Viscometer
9. To determine the coefficient of viscosity of the given lubricating oil using Red Wood Viscometer.
10. To determine surface tension of given liquid by drop number method using Stalagmometer.
11. To determine % age of moisture, volatile matter, ash and fixed carbon in given sample of coal by proximateanalysis method.
12. To verify Beer's Law and apply it to find the concentration of given unknown solution by using UV-visiblespectra-photometer.
13. Estimation of Copper/Iron.
14. Preparation of any of the following polymers: Phenol formaldehyde resins/Urea formaldehyde resins /Biodegradable /conducting polymer.
15. To synthesize a polymer using synthetic monomer via free radical polymerization and characterize thepolymer using FTIR spectra-photometer.
16. To synthesize a semisynthetic polymer via grafting of monomer on polymeric backbone and characterize thepolymer using FTIR spectra-photometer.
17. Synthesis of nano-particles of Au/Ag/NiO/ZnO/Iron Oxide

CS-111P Computer Programming Lab							
Teaching Scheme			**Credit**	**Marks Distribution**			**Duration of End Semester Examination**
L	**T**	**P**		**Internal Assessment**	**End Semester Examination**	**Total**	
0	**0**	**2**	**1**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**	**2 Hours**
				Minimum Marks: 12	**Minimum Marks: 8**	**20**	

Following is the list of experiments/ jobs. Minimum 08 number of practicals are to be performed from following list. The additional experiments may be performed by the respective institution depending on the infrastructure available.

Laboratory work:

1. WAP for basic input/output statement and various control statements.
2. WAP to create for function and function calling methods
3. WAP to take input and display elements of 1D and 2D array.
4. WAP for structures and display the values of structure members using structure variable.
5. WAP for creating class, defining member in class and accessing member.
6. WAP using various string functions in C++.
7. WAP for constructor and Destructor.
8. WAP for inheritance.
9. WAP for friend function and friend class.
10. WAP for polymorphism.
11. WAP for exception handling in C++.
12. WAP using template concept.
13. WAP to create function and use function calling methods.

EC-111P Basic Electronics Engineering Lab							
Teaching Scheme			**Credit**	**Marks Distribution**			**Duration of End Semester Examination**
L	**T**	**P**		**Internal Assessment**	**End Semester Examination**	**Total**	
0	**0**	**2**	**1**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**	**2 Hours**
				Minimum Marks: 12	**Minimum Marks: 8**	**20**	

Following is the list of experiments/ jobs. Minimum 08 number of practicals are to be performed from following list. The additional experiments may be performed by the respective institution depending on the infrastructure available.

Laboratory Work:

1. Familiarization with electronics equipment (multimeters, CROs, power supply and function generators)
2. Study of the characteristics of P- N junction diode.
3. Study of the characteristics of Zener diode
4. Study of truth tables of different logic gates (AND, OR, NAND, NOR, XOR, XNOR).
5. Familiarization with CRO.
6. DSO and Electronic Components.
7. Diodes characteristics - Input- Output and Switching.
8. BJT and MOSFET Characteristics.
9. Zener diode as voltage regulator, Rectifiers.
10. Construction of an un regulated DC power supply (using a transformer, a full wave rectifier and a capacitor filter) and study of its output waveform by CRO.
11. Study of inverting and non-inverting amplifiers using op-amp
12. Study of the frequency response of any one oscillator.

HS-122P Holistic Health & Yoga							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End SemesterExamination	Total	
0	0	2	1	Maximum Marks: 30	Maximum Marks: 20	50	3 Hours
				Minimum Marks: 12	Minimum Marks: 8	20	

Following is the list of experiments/ jobs. Minimum 08 number of practicals are to be performed from following list. The additional experiments may be performed by the respective institution depending on the infrastructure available.

List of Experiments:

1. Introduction of Yoga, Different Definitions of Yoga. General Guidelines for Yogic Practices
2. Traditional Schools of Yoga: Bhakti yoga, karma yoga, Gyana yoga, Hatha yoga, Mantra yoga, Laya yoga, Raja yoga) Ashtanga Yoga of Sage Patanjali.
3. Concept of Shatkriyas: Dhauti, Basti, Neti, Nauli, Trataka and Kapalbhati. Shatkriyas (Cleansing Process): Jala neti, Sutra neti. Kunjala, Vastra Dhauti, Danda Dhauti, kapalbhati, Surya namaskar.
4. Concept of Surya namaskar: Introduction, Technique, benefit, precaution.
5. Concept of Asanas Introduction, Types, Technique, benefit, precaution, Asanas: Standing Poses: Tadasana, Kati chakrasana, tiryak tadasana, vrikshasana, veer bhadrasana, garudasana, trikonsana, Sitting Poses: Padmasana, Swastikasana, Vajrasana, Bhadrasana, Gomukhasana, Mandukasana, Singhasana.
6. Concept of Pranayama: Introduction, Types, Technique, benefit, precaution.
7. Meditation: Concept, technique, benefit, and precaution. Dhyana: Sthoola Dhyana, Jyoti Dhyana, Sukshama Dhyana, (According to Gheranda Samhita). Mantra Chanting- Omkar (Pranav Jaap), Gayatri Mantra, Maha Mrityunjaya Mantra, Shanti Mantr
8. Lying Down Poses: Spine Position: uttanpadasana, Pawan muktasana, Naukasana, markatasana, halasana, sarvangasana, matsyasana, setubandhasana, chakarasana and shavasana. Prone Position: Bhujangasana, Shalabhasana, Dhanurasana, Vipreet naukasana

Textbooks:

- BKS Iyengar (2012), Light on Yoga
- Basvaraddi & S.P.Pathak (2016), Yogic Suksham Vyayam Evem Sthula
- Vyayam Swami Satyananda Saraswati (2012), Asana Pranayama Mudra
- Modern Trends and Physical Education by Prof. Ajmer Singh.

HIMACHAL PRADESH TECHNICAL UNIVERSITY HAMIRPUR

Syllabus

for

B.Tech. CSE (AI and ML)
2nd Year

As per National Education Policy (NEP-2020)

(w.e.f. the Academic Year 2023-2024)

Department of Computer Science & Engineering

Daan -Academic
H.P. Technical University
Hamirpur - 177 001, HP

Scheme of Teaching and Examination Computer Science and Engineering (Artificial Intelligence and Machine learning)

Semester– III

S. No.	Category	Course Code	Subject	Teaching Hours Per Weak			Credits	Examination		
				L	T	P/D		IA Marks	ESE Marks	Total Marks
1	FC	MA-312	Probability and Statistics	3	1	0	4	40	60	100
2	PC	CS-311	Operating System	3	1	0	4	40	60	100
3	PC	CS-312	Data Structure and Algorithms	3	1	0	4	40	60	100
4	PC	CS-314/CS-411	Python Programming	3	0	0	3	40	60	100
5	PC	CS-315/CS-414	Computer Architecture & Organisation	3	1	0	4	40	60	100
6	FC	HS-311	Economic Engineering	3	0	0	3	40	60	100
7	OE	-	Open Elective-I	2	0	0	2	40	60	100
Labs:										
1	PC	CS-311P	Operating System Lab	0	0	2	1	30	20	50
2	PC	CS-312P	Data Structure and Algorithms Lab	0	0	2	1	30	20	50
3	PC	CS-314P/CS-411P	Python Programming Lab	0	0	2	1	30	20	50
			Total	**20**	**04**	**06**	**25+2**			**850**

Open Elective-I

S. No.	Category	Course Code	Subject	Teaching Hours Per Week			Credits	Examination		
				L	T	P/D		IA Marks	ESE Marks	Total Marks
1	OE	HS-301	German Language–I	2	0	0	2	40	60	100
2	OE	HS-302	French Language–I	2	0	0	2	40	60	100
3	OE	HS-303	Design Thinking	2	0	0	2	40	60	100
4	OE	EC-311	Digital Electronics	2	0	0	2	40	60	100

Scheme of Teaching and Examination Computer Science and Engineering (Artificial Intelligence and Machine learning)

Semester–IV

S. No.	Category	Course Code	Subject	Teaching Hours Per Week			Credits	Examination		
				L	T	P/D		IA Marks	ESE Marks	Total Marks
1	FC	MA-411	Optimization and Calculus of Variations	3	1	0	4	40	60	100
2	PC	CS-ML-411	Introduction to Machine Learning	3	1	0	4	40	60	100
3	PC	CS-412	Design and Analysis of Algorithm	3	1	0	4	40	60	100
4	PC	CS-413	Artificial Intelligence and Expert Systems	3	1	0	4	40	60	100
5	PC	EC-411	Microprocessors and Interfacing	3	1	0	4	40	60	100
6	FC	HS-411	Entrepreneurship and Startups	2	0	0	2	40	60	100
7	OE	-	Open Elective-II	2	0	0	2	40	60	100
Labs:										
1	PC	CS-ML-411P	ML Lab	0	0	2	1	30	20	50
2	PC	CS-412P	DAA Lab	0	0	2	1	30	20	50
3	PC	CS-413P	AI Lab	0	0	2	1	30	20	50
			Total	**19**	**05**	**06**	**25+2**			**850**

Open Elective-II

S. No.	Category	Course Code	Subject	Teaching Hours Per Week			Credits	Examination		
				L	T	P/D		IA Marks	ESE Marks	Total Marks
1	OE	HS-401	Law for Engineers	2	0	0	2	40	60	100
2	OE	HS-402	German Language–II	2	0	0	2	40	60	100
3	OE	HS-403	French Language–II	2	0	0	2	40	60	100
4	OE	HS-404	Indian Constitution	2	0	0	2	40	60	100
5	OE	IKS-311	Indian Knowledge System	2	0	0	2	40	60	100

Industrial Training after Semester-IV of four weeks duration.

SEMESTER-III

MA-312 Probability and Statistics							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:

Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Unit-I:
Probability and Random Variables: Introduction, basic concepts–sample space, events, basic rules and axioms events, counting sample space, conditional probability and independence, permutations and combinations, rules of probability, bayes theorem. random variables – concept of random variable, percentiles, probability distributions – discrete & continuous, mean, variance and covariance of random variables, Chebyshev sine quality.
Unit-II:
Standard Probability Distributions: Discrete distributions - uniform, binomial, multinomial, hypergeometric, negative binomial, distributions-Bernoulli, Poisson, exponential, Gaussian Poisson, Fnormal, gamma, Weibull and beta distributions and their properties-function of random variables.
Unit-III:
Sampling Distributions: Fundamentals of Data: Collection, Summarization, and Visualization; Sampling and Sampling Distributions Random sampling, sampling distributions of means, estimation, properties of point estimators, confidence interval, maximum likelihood and bayes estimators, prediction intervals. Central Limit Theorem; Methods of Estimation, Unbiased estimators; Confidence Interval Estimation: Z-interval, t-interval
Unit-IV:
Testing of Hypothesis: Hypothesis Testing, Types of Errors, Rejection Region Approach and p-value Approach. Testing of hypothesis for mean, variance, proportions and differences using normal, t, Chi-square and F distributions, tests for independence of attribute sand goodness off it. **Linear Correlation and Regression Analysis:** Introduction, linear regression model, regression coefficient, lines of correlation, rank correlation

Text Books:

1. Gupta, S.C, and Kapur, J.N., ***—Fundamentals of Mathematical Statistics***‖, Sultan Chand, Ninth Edition, NewDelhi,1996.
2. Johnson. R.A., ***Miller & Freund's Probability and Statistics for Engineers,*** Sixth Edition, Pearson Education, Delhi, 2000.
3. Douglas C. Montgomery and George C. Runger, ***Applied Statistics and Probability for Engineers ,*** 5thEdition,2011.

Reference books:

1. Walpole, R. E., Myers, R. H. Myers R. S. L. and Ye. K, ***—Probability and Statistics for Engineers and Scientists*** ‖**,** Seventh Edition, Pearson Education, Delhi,2002.
2. Lipschutz. S and Schiller. J, ***Schaum's outlines-Introduction to Probability and Statistics***, McGraw-Hill, New Delhi, 1998.
3. S.M. Ross, ***Introduction to ProbabilityandStatisticsforEngineersandScientists***‖4th edition.

CS- 311 Operating System							
Teaching Scheme			**Credit**	**Marks Distribution**			**Duration of End Semester Examination**
L	**T**	**P**		**Internal Assessment**	**End Semester Examination**	**Total**	
3	**1**	**0**	**4**	**Maximum Marks: 40**	**Maximum Marks: 60**	**100**	**3 Hours**
				Minimum Marks: 16	**Minimum Marks: 24**	**40**	

Instructions to the question paper setter:
Question paper of the end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Course Objectives: To understand the role, responsibilities and the algorithms involved for achieving various functionalities of an Operating System.

Unit-I:
Introduction and System Structures: Computer-System Organization, Computer-System Architecture, Operating-System Structure, Operating-System Functions, Operating-System Services, User and Operating-System Interface, System Calls, Types of System Calls, Operating-System Design and Implementation. **Process Management:** Process Concept, Process Scheduling, Operations on Processes, Inter-process Communication, Multi-threaded programming: Multi-core Programming, Multithreading Models.
Unit-II:
Process Scheduling: Basic Concepts, Scheduling Criteria, Scheduling Algorithms, Multiple-Processor Scheduling. **Concurrency:** The Critical-Section Problem, Peterson's Solution, Synchronization Hardware, Mutex Locks, Semaphores, Classic Problems of Synchronization, Monitors. **Deadlock:** System Model, Deadlock Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, Recovery from Deadlock.
Unit-III:
Memory Management: Basic Hardware, Address Binding, Logical and Physical Address, Dynamic linking and loading, Shared Libraries, Swapping, Contiguous Memory Allocation, Segmentation, Paging, Structure of the Page Table, Virtual Memory Management: Demand Paging, Page Replacement, Allocation of Frames, Thrashing. **File Systems:** File Concept, Access Methods, Directory and Disk Structure, File-System Mounting, File Sharing, Protection, File-System Structure, File-System Implementation, Directory Implementation, Allocation Methods, Free-Space Management.
Unit-IV:
Disk Management: Mass Storage Structure, Disk Structure, Disk Attachment, Disk Scheduling, Disk Management, Swap-Space Management, RAID Structure. **Networks, Security and Design Principles**: Overview of network operating system, distributed operating system, security attacks, security mechanisms and policies, OS Virtualization, Unix/Linux Case study.

Course Learning Outcomes (CLOs):
After the completion of the course, the student will be able to:

1. Explain the basics of an operating system viz. system programs, system calls, user mode and kernel mode.

2. Select particular CPU scheduling algorithms for specific situations and analyse the environment leading to deadlock and its rectification.
3. Explicit memory management techniques viz. caching, paging, segmentation, virtual memory, and thrashing.
4. Understand the concepts related to file systems, disk scheduling and security, protection.
5. Comprehend the concepts related to concurrency.

Text Books:

1. Silberschatz A., Galvin B. P. and Gagne G., Operating System Concepts, John Wiley & Sons Inc (2013) 9th ed.
2. Stallings W., Operating Systems Internals and Design Principles, Prentice Hall (2018) 9th ed.

Reference Books:

1. Bovet P. D., Cesati M., Understanding the Linux Kernel, O' Reilly Media (2006), 3rd ed.
2. Kifer M., Smolka A. S., Introduction to Operating System Design and Implementation: The OSP 2 Approach, Springer (2007).

CS- 312 Data Structure and Algorithms							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Course Objectives: To become familiar with different types of data structures and them applications.

Unit-I:
Data Structures: Definition, primitive and derived data types, abstract data types, need for data structures, types of data structures. **Algorithm:** Definition, characteristics, development of algorithm, Analysis of complexity**:** - time complexity, space complexity, order of growth, asymptotic notation with example, obtaining the complexity of the algorithm. **Arrays:** Definition, 1d and 2d arrays, operations on arrays, sparse matrices, structures and arrays of structures.
Unit-II:
Linked list: Representation of linked list in memory, allocation & garbage collection, operations on linked list, doubly linked lists, circular linked list, linked list with header node, applications. **Stacks:** representation of stack in memory, operations on stack and applications. **Queues:** Representation of queues in memory, operations on queues, circular queues, double ended queues, priority queues, applications.
Unit-III:
Trees: Introduction, representation of tree in memory. **Binary Trees:** Terminology, binary tree traversal, binary search tree, insertion, deletion & searching in binary search tree, heap trees, types of heap trees, insertion, deletion in heap tree with example, heap sort algorithm, introduction of AVL trees & B-trees. **Graphs:** Definition, representation of graph (adjacency matrix, adjacency list), traversing a graph (DFS & BFS), dijkstra's algorithm for shortest distance, minimum spanning tree.
Unit-IV:
Searching and sorting: Need for searching and sorting, linear and binary search, insertion sort, selection sort, merge sort, quick sort, radix sort and bubble sort. **Hash Tables:** Introduction, hash function, collision resolution techniques in hashing, deletion from hash table.

Course Learning Outcomes (CLOs):
On completion of this course, the students will be able to

1. Implement basic data structures in solving fundamental problems.
2. Implement various searching and sorting techniques.
3. Implement tree and graph data structures along with their related operations.
4. Evaluate and apply appropriate data structure(s) for real-world problems.

Text Books:

1. Seymour Lipschutz : Theory and practice of Data structure , Tata Mc. Graw Hill 1998
2. Tenebaum, A. Langsam Y and Augenstein , A. J: Data structures using C++ , Prentice Hall Of India.

Reference Books:

1. Data structures and Algorithms in C++ by Micheal T. Goodrich, Wiley India publication.
2. Data structures, R. Venkatesan, S. Lovelyn Rose, Wiley India publication.
3. Data Structures using C++ By Patil, Oxford University press.
4. Data Structures, Algorithm and Object-Oriented programming, Gregory L. Heileman, Tata Mc-Graw Hills.
5. S. Sahni, Data structure Algorithms ad Applications in C++, WCB/McGraw Hill.
6. J.P. Tremblay and P.G. Sorenson, ―An Introduction to Data Structures with applications‖, Tata McGraw Hill.

CS-314/ CS-411 Python Programming							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
3	0	0	3	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e., one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Course Objectives: This course will help you to understand the basics of Data Science which includes Programming, Mathematics, and Statistics before getting started with advanced machine learning techniques. Students will also gain knowledge in various data pre-processing techniques and data visualization techniques.

Unit-I:
Introduction to Python: Identifiers, Keywords, Statements and Expressions, Variables, Operators, Precedence and Associativity, Data Types, Indentation, Comments, Reading Input, Print Output, Type Conversions, type () Function and Is Operator, Dynamic and Strongly Typed Language. **Control Flow Statements:** if Decision Control Flow Statement, the if…else Decision Control Flow Statement, the if-elif-else, Decision Control Statement, Nested if Statement, the while Loop, The for Loop, The continue and break Statements
Unit–II:
Functions, Built-In Functions, Commonly Used Modules, Function Definition and Calling the Function, The return Statement and void Function, Scope and Lifetime of Variables, Default Parameters. **Strings,** Creating and Storing Strings, Basic String Operations, Accessing Characters in String by Index Number, String Slicing and Joining, String Methods, Formatting Strings,
Unit–III
Lists, Creating Lists, Basic List Operations, Indexing and Slicing in Lists, Built-In Functions Used on Lists, List Methods, The del Statement **Dictionaries**, Creating Dictionary, Accessing and Modifying key: value Pairs in Dictionaries, Built-In Functions Used on Dictionaries, Dictionary Methods, The del Statement,
Unit-IV:
Tuples and Sets, Creating Tuples, Basic Tuple Operations, Indexing and Slicing in Tuples, Built-In Functions Used on Tuples, Relation between Tuples and Lists, Relation between Tuples and Dictionaries. **Files,** Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files. Reading and Writing CSV file.

Course Learning Outcomes (CLO):
On completion of this course, the students will be able to:

1. To know the concept of functions in Python, like "if" and different types of loops.
2. Be able to convert datatypes and work with lists.
3. To know the difference between running Python programs on Mac and Windows
4. Be able to work with CSV files

Textbooks:

1. Gowri Shankar S, Veena A, **"Introduction to Python Programming",** 1st edition, CRC Press/Taylor & Francis, 2018. ISBN-13: 978-0815394372.

CS-315/ CS-414 Computer Architecture & Organisation							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:

Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e., one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Unit-I:
Basics of Digital Electronics: Codes, logic gates, flip flops, registers, counters, multiplexer, de multiplexer, decoder, and encoder. **Register Transfer and Micro operations:** Register transfer language, register transfer, bus & memory transfer, logic micro-operations, shift micro-operation. **Computer Arithmetic:** Unsigned, signed and floating-point data representation, addition, subtraction, multiplication and division algorithms. booths multiplication algorithm.
Unit–II:
Basic Computer Organization: Instruction codes, computer instructions, timing & control, instruction cycles, memory reference instruction, input/output & interrupts, complete computer description & design of basic computer. **Control Unit:** Hardwired vs Micro programmed control unit. **Central Processing Unit:** General register organization, stack organization, instruction format, addressing modes, data transfer & manipulation, program control, RISC, CISC.
Unit–III
Input-Output Organization: Peripheral devices, I/O interface, Modes of data transfer: Programmed I/O, Interrupt-Initiated I/O, DMA transfer, I/O processor. Serial Communication. **Memory Unit:** Memory hierarchy, processor vs. memory speed, main memory, auxiliary memories, high-speed memories, cache memory, associative memory, virtual memory, and memory management hardware.
Unit-IV:
Introduction to Parallel Processing: Flyn's classification, pipelining, arithmetic pipeline, instruction pipeline, characteristics of multiprocessors, inter connection structures, inter processor arbitration, inter processor communication & synchronization. Performance evaluation SPEC marks LINPACK Whetstone Dhrystone etc., transaction processing benchmarks. **Case Studies:** Case studies of some contemporary advanced architecture for processors of families like Intel, AMD, IBM etc./ Seminar on state-of the-art technology.

Text Books:

1. Mano, Morris M., Computer System Architecture, Prentice Hall.
2. Hayes, J.P., Computer Architecture and Organization, Mc Graw Hill.

Reference Books:

1. Hennessy, J.L., Patterson, D.A, and Goldberg, D., Computer Architecture A Quantitative Approach, Pearson Education Asia.
2. Leigh, W.E. and Ali, D.L., System Architecture: software and hardware concepts, South Wester Publishing Co.

HS-311 Economic Engineering							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
3	0	0	3	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e., one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Course Objectives: The educational objectives of this course are Choose the concept of scarcity to explain economic trade-offs, opportunity costs, and rational behaviour. Discover the determinants of foreign trade flows and exchange rates, and their effects on the domestic economy.

Unit-I:
Introduction: Definition, Nature, Scope, Importance and significance of Economics. For Engineers, Distinction between Micro and Macroeconomics. Concept of Utility and Its Types. **Demand and Supply:** Demand, Kinds of Demand, Demand Function, Law of Demand. Elasticity of Demand: Concept, Types, Measurement and importance. Demand Forecasting and its techniques.
Unit-II:
Production Function: Concept and types, Returns to Factor and Returns to Scale, Law of Variable Proportions. **Cost and Revenue:** Concept of Cost, Short run and Lung-run Cost Curves, Relationships among various costs, Break-even Analysis. Revenue Curves: Concept and Types.
Unit-III:
Market Structure: Perfect Competition, Monopoly, Monopolistic Competition Oligopoly. **Banking:** Commercial Banks- Function, Central Bank (RBI)- Function and Role of Banks in Economic Development.
Unit-IV:
National Income: Definition of National Income and its Aggregates, Methods of Calculating National Income. **Inflation:** Meaning, Types, Theories, Causes, Effects and Control. Business Cycle – Meaning- Phases of business cycle. Balance of Payments, Monetary and Fiscal Policies.

Course Learning Outcomes (CLOs):
After the completion of the course, the student will be able to:
1. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
2. Determine the roles that prices and markets play in organizing and directing economic activity
3. Calculate and graph the short-run and long-run costs of production, supply and demand elasticities.
4. Describe governmental efforts to address market failure such as monopoly power, externalities, and public goods.
5. Examine and interpret a nation's economic performance indicators such as economic growth, unemployment and inflation from a macroeconomic perspective.
6. Articulate the mechanics and institutions of international trade and their impact on the macro economy.

Textbooks:
1. Steven A. Greenlaw, David Shapiro, **"Principles of Economics",**2nd Edition, Rice University – OpenStax,

2020.ISBN-13: 978-1947172371

Reference Books:

1. N. Gregory Mankiw, **"Principles of Economics",**8th Edition, Cengage Learning, 2016.ISBN-13:978-0357038314.
2. 3Niall Kishtainy, **"The Economics Book: Big Ideas Simply Explained",**1st Edition, DK Publishers, 2012.ISBN-13:978-0756698270.
3. Yves Hilpisch, **"Python for Finance: Mastering Data-Driven Finance",** 2nd Edition, O'Reilly Media, 2018 ISBN-13:978-1492024330.

CS-311P Operating System Lab						
Teaching Scheme			**Credit**	**Marks Distribution**		
L	**T**	**P**	**C**	**Practical Internal Assessment**	**Practical External Assessment**	**Total**
0	**0**	**2**	**1**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**
				Minimum Marks: 12	**Minimum Marks: 08**	**20**

Following is the list of experiments out of which minimum 08 experiments must be performed in the lab. The additional experiments may be performed by the respective institution depending on the infrastructure available.

List of experiments:

1. Overview of single user systems, network operating system and multiuser system.
2. User administration in window sand Linux operating system.
3. Write a program for the simulation of following non-pre-emptive CPU scheduling algorithms to find turn around time and waiting time.
    1. FCFS b)SJF c) Round Robin(pre-emptive) d)Priority
4. Write a program for the simulation of following file allocation strategies.
    1. Sequential b) Indexed c) Linked
5. Write a program for the simulation of following contiguous memory allocation techniques
    1. Worst-fit b)Best-fit c)First-fit
6. Write a program for the simulation of following file organization techniques
    1. Single level directory b)Two level directory c)Hierarchical
7. Write a program for the simulation of Bankers algorithm for the purpose of deadlock avoidance.
8. Write a program for the simulation of following disk scheduling algorithms
    1. FCFS b)SCAN c)C-SCAN
9. Write a program for the simulation of following page replacement algorithms
    1. FIFO b)LRU c)LFU
10. Write a program for the simulation of producer-consumer problem using semaphores.
11. Study the Linux operating system and implement various commands.
12. Write a program do the following:
    a) Find the attribute of file. b) To change the attribute of file. c) Create the directory. d) Delete the directory. e) Create the file. f) Delete the file g) Find the size of Hard Disk, RAM, and VRAM, cache.
13. Study of various viruses / worms and tools.

CS- 312P Data Structure and Algorithms Lab						
Teaching Scheme			**Credit**	**Marks Distribution**		
L	**T**	**P**	**C**	**Practical Internal Assessment**	**Practical External Assessment**	**Total**
0	**0**	**2**	**1**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**
				Minimum Marks: 12	**Minimum Marks: 08**	**20**

Following is the list of experiments out of which minimum 08 experiments must be performed in the lab. The additional experiments may be performed by the respective institution depending on the infrastructure available.

List of experiments:

1. Write recursive program which computes then Fibonacci number
2. Write recursive program which computes the factorial of a given number.
3. Write a program to implement linear search using arrays
4. Write a program to implement binary search using arrays
5. Write c program to implement bubble sort, to sort a given list of integers in ascending order.
6. Programtoimplementinsertionsorttosortagivenlistofintegersinascendingorder.
7. Program to implement INSERTIONSORT to sort a list of numbers
8. Write a program that implement merge sort, to sort a given list of integers in ascending order.
9. Write a program that implement stack using arrays
10. Write a program that implement stack using linked list Program
11. Write a program that implement Queue using array
12. Write a program that implement Queue using linked lists.
13. Write program to implement linked list operations (Creation, Insertion, Deletion, reversing).
14. Write a program to implement binary tree
15. Write a program to implement heap sort using arrays.

CS-314P/CS-411P Python Programming Lab						
Teaching Scheme			**Credit**	**Marks Distribution**		
L	**T**	**P**	**C**	**Practical Internal Assessment**	**Practical External Assessment**	**Total**
0	**0**	**2**	**1**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**
				Minimum Marks: 12	**Minimum Marks: 08**	**20**

NOTE: - Following is the list of experiments out of which 8-10 experiments must be performed in the lab. The additional experiments may be performed by the respective institution depending on the infrastructure and student intake.

List of experiments:

1. Demonstrate about Basics of Python Programming
2. Demonstrate about fundamental Data types in Python Programming. (i.e., int, float, complex, bool and string types) Demonstrate the working of following functions in Python. i) id () ii) type() iii)range()
3. Write a Python program to demonstrate various base conversion function
4. Write a Python program to demonstrate various type conversion functions
5. Demonstrate the following Operators in Python with suitable examples: i) Arithmetic Operators ii) Relational Operators iii) Assignment Operator iv) Logical Operators v) Bit wise Operators vi) Ternary Operator vii) Membership Operators viii) Identity Operators
6. Write Python programs to demonstrate the following:
   1. Input() ii)print()iii)'sep'attributeiv)'end'attributev)replacementOperator({})
7. Demonstrate the following Conditional statements in Python with suitable examples. i) if statement ii) if else statement iii) if-else-if statement
8. Demonstrate the following Iterative statements in Python with suitable examples. i) while loop ii) for loop
9. Write a Python program to demonstrate various ways of accessing the string. i) By using Indexing (Both Positive and Negative) ii) By using Slice Operator
10. Python program to perform read and write operations on a file.

HS-301 German Language-I							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
2	0	0	2	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Unit-I:

Wichtige Sprachhandlungen: Phonetics–Sichbegrüßen-Sichundanderevorstellenformell/informell-Zahlenvon1bis1Milliarde-verstehen&sprechen.
Grammatik: regelmäßige Verbenim Präsens - ―sein‖ und habenim Präsens - Personal pronomenim Nominativ

Unit-II:
Wichtige Sprachhandlungen: TelefonNummernverstehenundsprechenUhrzeitenverstehen und sagenVerneinung ―nicht und kein‖ (formell und informell).
Grammatik:Wortstellung–Aussagesatz–W-FrageundSatzfrage(Ja/NeinFrage) Nomenbuchstabieren und notierenbestimmter und unbestimmter Artikelund Negativartikelim Nom. & Akkusativ

Unit-III:
Wichtige Sprachhandlungen: Tageszeitenverstehenund über Terminesprechen- Verabredungenverstehen–AufgabenimHaushaltverstehen.
Grammatik: Personal pronomenim Akkusativ und Dativ - W-Fragen ―wie, wer, wohin,wo,was usw.- Genitivbei Personennamen- Modal verbenim Präsens ―können, müssen,möchten‖

Unit-IV:
WichtigeSprachhandlungen: Sichaustauschen,wasmankann,muss–BezeichnungenLebensmittel – Mengenangabenverstehen –PreiseverstehenundEinkaufzettelschreiben
Grammatik: Wortstellungin SätzenmitModalverben – Konnektor ‖und‖ – ―noch‖-kein-------mehr – ―wieviel, wieviele, wie alt, wielange‖ – PossessivartikelimNominativ

TextBook
1.StudiodA1.DeutschalsFremdsprachewithCD.(KursbuchundSprachtraining).

References
1. GermanforDummies
2. SchulzGriesbach

HS-302 French Language-I							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
2	0	0	2	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Course Content:

Unit-I:

Grammar and Vocabulary: Usage of the French verb ―se presenter‖, a verb ofself-introductionandhowtogreetaperson-―saluer‖.**:**Definitearticles, ―prepositionsdelieu‖ subject pronouns.
ListeningandSpeaking: TheauthenticsoundsofthelettersoftheFrenchalphabet and the accents that play a vital role in the pronunciation of the words. Pronunciation of words like Isabelle, presentezandlaliaison – vousetes, vousappelez and role play of introducing each other–group activity.

Writing: CorrectspellingsofFrenchscientificandtechnicalvocabulary.Particularsinfillingan enrolment/registration form.
Reading: Readingofthetextandcomprehensionofafamousscientistandansweringquestions.

Unit-II:

GrammarandVocabulary: Verbofpossession―avoir‘and1stgroupverbs―er‖, possessive adjectives and pronouns of insistence- moi, lui..andnumbers from 0 to20.
Listening and Speaking: Nasal sounds of the words like feminine, ceinture,parfum and how to ask simple questions on one ‘s name, age, nationality, addressmailid and telephonenumber.
Writing: Conjugationsoffirstgroupverbsandparagraphwritingonself-introduction and introducing a third person. **Reading Comprehension:**readingatextthat speaks ofone‘s profileand answeringquestions.

Unit-III:

GrammarandVocabulary: Negativesentences,numbersfrom20to69,verb―aimer‖andseasonsoftheyearandleisureactivities.
Listening and Speaking: To express one‘s likes and dislikes and to talk ofone‘spastime activities (sportsactivities), je fais du ping-pong and nasalsoundsofwords– janvier,champagne.
Writing-Conjugationsoftheirregularverbs:faireandsavoirandtheirusage.Paragraphwriting on one‘sleisureactivity-(passétemps favori).
Reading:atextonseasonsandleisureactivities–answeringquestions.

Unit-IV:

Grammar and Vocabulary: les verbes de direction- to ask one‘s way and togivedirections,verbes-pouvoirandvouloirand2ndgroupverbs,a droite,lapremiereagaucheandvocabularyrelatingto accommodation.’
ListeningandSpeaking:Toreadandunderstandthemetromapandhencetogiveonedirections– dialogue between two people.
Writing: Paragraphwritingdescribingtheaccommodationusingthedifferentprepositionslikeen facede, derriere-to locate.
Reading Comprehension: Atext/adialogue between twoonlocation and directions-ouest laposte/lapharmacie,labibliotheque?.....

Text Book

1. Learn French: A Comprehensive Guide to Learning French for Beginners by Simple LanguageLearning
2. French: A Linguistic Introduction by Douglas Kibbee (Author), Frederic Jenkins (Author),Zsuzsanna Fagyal (Author)

References

1. An Introduction to the French Language by MDe Fivas
2. French for Americans--Volume 1: A clear and easy method for beginners by Sidonie Besser(Author)

HS-303 Design Thinking							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
2	0	0	2	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:

Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Unit-I:

An Insight to Learning: Understanding the Learning Process, Kolb's Learning Styles, Assessing and Interpreting. **Remembering Memory**: Understanding the Memory process, Problems in retention, Memory enhancement techniques. **Emotions: Experience & Expression**: Understanding Emotions: Experience & Expression, Assessing Empathy , Application with Peers.

Unit-II:

Basics of Design Thinking: Definition of Design Thinking, Need for Design Thinking, Objective of Design Thinking, Concepts & Brainstorming, Stages of Design Thinking Process (explain with examples)– Empathize, Define, Ideate, Prototype, Test. **Being Ingenious & Fixing Problem**: Understanding Creative thinking process, Understanding Problem Solving, Testing Creative

Unit-III:

Process of Product Design: Process of Engineering Product Design, Design Thinking Approach, Stages of Product Design, Examples of best product designs and functions, **Prototyping &Testing**: What is Prototype? Why Prototype? Rapid Prototype Development process, Testing, Sample Example, Test Group Marketing. **Celebrating the Difference**: Understanding Individual differences & Uniqueness, Group Discussion and Activities to encourage the understanding, acceptance and appreciation of Individual differences.

Unit-IV:

Design Thinking & Customer Centricity: Practical Examples of Customer Challenges, Use of Design Thinking to Enhance Customer Experience, Parameters of Product experience, Alignment of Customer Expectations with Product Design. **Feed-back, Re-Design & Re-Create**: Feedback loop, Focus on User Experience, Address "ergonomic challenges, User focused design, rapid prototyping & testing, final product, Final Presentation –"Solving Practical Engineering Problem through Innovative Product Design &Creative Solution".

Text Book:

1. Design Thinking- Techniques and Approaches by N.Siva Prasad
2. E Balaguruswamy (2022), Developing Thinking Skills (The way to Success), Khanna Book Publishing Company

References:

1. Design Thinking for innovation Research and practices by springers
2. Design Thinking for Startups: A Handbook for Readers and Workbook for Practitioners by Jimmy Jain

EC-311 Digital Electronics							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
2	0	0	2	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:

Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Course Objectives: The educational objectives of this course are:

- To present a problem oriented introductory knowledge of Digital circuits and its applications.
- To focus on the study of electronic circuits.

Unit-I:
Number System: Binary, Octal, Hexadecimal, and decimal numbers of systems and their inter conversion, BCD numbers (8421-2421), gray code, excess-3 code, cyclic code, code conversion, ASCII, EBCDIC codes. Binary addition and subtraction, Signed and unsigned binary numbers, 1's and 2's complement representation.
Unit-II:
Boolean Algebra: Basic logic circuits: Logic Gates (AND, OR, NOT, NAND, NOR, EX-OR, Ex Nor and their truth tables), Universal Gates, laws of Boolean algebra, De- Morgan's theorem, Min term, Max term, POS, SOP, K-Map, Simplification of Boolean theorem, don't care condition.
Unit-III:
Logic Families: Introduction to digital logic family such as RTL, DTL, TTL, ECL, CMOS, IIR, HTL etc., their comparative study, Basic circuit, performance characteristics, Wired logic, open collector output etc. **Combinational Logic:** The Half adder, the full adder, subtractor circuit. Multiplexer, demultiplexer, decoder, BCD to seven segment Decoder, encoders. **Flip flop and Timing circuit:** Set-reset laches, D-flipflop, R-S flip flop, J-K Flip flop, Master slave flip flop, edge triggered flip flop, T flip flop.
Unit-IV:
Registers &Counters: Synchronous/Asynchronous counter operation, Up/Down synchronous counter, application of counter, Serial In / Serial Out Shift register, Serial In/Parallel Out Shift register, Parallel In/Parallel Out shift register, parallel in/ Serial Out shift Register, Bi-Directional Register.

Course Outcomes (CO's):

On successful completion of the course

- The student can acquire the basic knowledge of measurement principles and their application in electrical engineering.
- The students will be able to effectively employ electrical and electronics instruments for measurements of various electrical quantities.

Textbooks:

1. Digital Fundamentals by Morris and Mano, PHI Publication.
2. Fundamental of digital circuits by A. ANAND KUMAR, PHI Publication.
3. Digital Fundamentals by FLOYD & JAIN, Pearson's Pub

SEMESTER-IV

MA-411 Optimization and Calculus of Variations							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Unit-I:
Introduction: A survey of some simplified examples of common real-world situations leading to optimization problems, basic formulation and theory of optimization problems. **Linear programming:** Linear programming (optimization of linear functions subject to linear constraints): basic theory; simplex method, duality, practical techniques.
Unit-II:
Linear programming: Basic LPP-solution techniques (Simplex, Artificial Basis), complimentary slackness theorem, fundamental theorem of duality, degenerate solutions, cycling, applications - elements of dynamic programming including Hamiltonian, bellman's optimality principle. **Transportation and Assignment Problems:** Solution of a balanced transportation problem, degeneracy in transportation problems and alternate solutions, mathematical problems in formulation of assignment problems.
Unit-III:
Non-linear programming: Non-linear programming (optimization of non-linear functions subject to constraints) with lagrange multipliers, Karush-Kuhn-Tucker optimality conditions, convexity, duality. **Approximation methods for nonlinear programming:** Line search methods, gradient methods, conjugate gradient methods, Networking techniques – PERT and CPM.
Unit-IV:
Calculus of Variations: Basic definitions-functional, extremum, variations, function spaces; necessary conditions for an extremum, euler-lagrange equation, convexity and its role in minimization, minimization under constraints; existence and nonexistence of minimizers, applications - isoperimetric problems, geodesics on the surface.

Text Books:

- C. B. Gupta, ***—Optimization Techniques in Operation Research,*** I. K. International Publishing House Pvt. Ltd.
- A.S. Gupta, ***Calculus of Variations and Applications***, PHI Prentice hall India.
- Mukesh Kumar Singh, ***Calculus Of Variations*** ,Krishna Prakashan Media(P)Ltd.
- J.K. Sharma, ***Operations Research–Problems and Solutions***, Macmillian Pub.

Reference books:

- I.M. Gelfand S.V. Fomin, ***Calculus of Variations*** Dover Publications Inc Mineola, New York.
- Purna Chand Biswal, ***Optimization in Engineering***, Scitech Publications India Pvt. Ltd.
- B.S. GREWAL, ***Higher Engineering Mathematics***, Krishna Publications
- G. Hadly, ***Linear Programming***, Narosa Publishing House
- Kanti Swarup, P.K. Gupta and Manmohan, ***Operations Research,*** Sultan Chand & amp; Sons.

CS-ML-411 Introduction to Machine Learning							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Unit-I:
Introduction: Machine-Learning Paradigms: Introduction to Machine learning, datasets, Feature sets, Dataset division: test, train and validation sets, cross validation, Applications of Machine Learning, processes involved in Machine Learning, Forms of Learning: Supervised and Unsupervised Learning, reinforcement learning, Real life examples of Machine Learning.
Unit–II:
Supervised Learning: Classification and Regression: K-Nearest Neighbor, Linear Regression, Multi linear Regression, Logistic Regression, Support Vector Machine (SVM), Decision Tree, Naïve Bayes Algorithm, Random Forest Algorithm
Unit–III
Unsupervised learning: Types: Clustering, Association, Dimensionality Reduction Clustering Hierarchical-Agglomerative Clustering and Divisive clustering; Partitional Clustering, Clustering Algorithms: K-means Clustering, Mean-Shift Algorithm, Hierarchical Clustering, Association Rules, Dimensionality Reduction: PCA(Principal Component Analysis), K-nearest neighbors and discriminant analysis.
Unit-IV:
Reinforcement learning Types of Reinforcement learning: Positive and Negative, Reinforcement Learning Algorithm Models: Model-based and Model-free algorithms, On Policy and Off Policy, Markov Decision Process, Q learning, Application of reinforcement learning

Text Books:

- Machine Learning–Tom M. Mitchell, -MGH
- Kevin Murphy, Machine Learning: A Probabilistic Perspective, MIT Press,201
- R.S. Suttonand A. G.Barto. Reinforcement Learning-An Introduction.MITPress.1998
- Reinforcement Learning: An Introduction Book by Andrew Barto and Richard S. Sutton
- Introduction to Machine Learning with Python: A Guide for Data Scientists Book by Andreas C.
- Müllerand Sarah Guido ,Machine Learning: The New AI Bookby Ethem Alpayd ın
- Applied Supervised Learning with Python: Bookby Benjamin Johnstonand Ishita Mathur
- Supervised Learning with Python: Concepts and Practical Implementation Using Python, Book by Vaibhav

CS-412 Design and Analysis of Algorithm							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:

Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Unit-I:
Introduction and Complexity Analysis: Algorithms Introduction: Algorithm Design paradigms-motivation, concept of algorithmic efficiency, run time analysis of algorithms, Asymptotic Notations
Unit–II:
Divide and Conquer Approach: Structure of divide-and-conquer algorithms: sets and disjoint sets: Union and Find algorithms, quick sort, Finding the maximum and minimum, Quick Sort, Merge sort, Heap, and heap sort. **Greedy Algorithms:** Optimal storage on tapes, Knapsack problem, Job sequencing with deadlines, Minimum Spanning trees: Prim's algorithm and Kruskal's algorithm, Huffman codes.
Unit–III
Graph Algorithms: Representation of graphs, BFS, DFS, Topological sort, strongly connected components; single source shortest paths: Bellmen-Ford algorithm, Dijkstra's algorithm; All pairs shortest path: The Warshall's algorithm. **Dynamic Programming:** Overview, difference between dynamic programming and divide and conquer, Matrix chain multiplication, Traveling salesman Problem, longest Common sequence, 0/1 knapsack. **Backtracking:** 8-Queen Problem, Sum of subsets, graph coloring, Hamiltonian cycles.
Unit-IV:
Branch and Bound: LC searching Bounding, FIFO branch and bound, LC branch and bound application: 0/1 Knapsack problem, Traveling Salesman Problem. **Computational Complexity**: Complexity measures, Polynomial vs. non polynomial time complexity; NP-hard and NP-complete classes, examples, cook's theorem (without proof).

Course Learning Outcomes (CLOs):

After completion of this course, the students will be able to:

1. Analyse the complexity of algorithms, to provide justification for the selection, and to implement the algorithm in a particular context.
2. Apply various algorithmic design paradigms such as greedy, dynamic, backtracking etc. to solve common engineering problems.
3. Identify basic properties of graphs and apply their algorithms to solve real life problems.
4. Demonstrate the application of algorithms and selection of appropriate data structures under several categories such as string matching, randomized algorithms and genetic logarithms.

Textbooks & References:

1. Fundamentals of Computer Algorithms by E. Horowitz and S. Sahni, Galgotia.
2. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein, MIT Press, Cambridge.
3. The Design and Analysis of Computer Algorithms by A.V. Aho, J.E. Hopcroft and J.D. Ullman, Addison Wesley.

CS- 413 Artificial Intelligence and Expert Systems							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Unit-I:

Introduction: Introduction to artificial intelligence, background and applications, turing test and rational agent approaches, introduction to intelligent agents, their structure, behaviour and environment.
Problem Solving and Searching Techniques: Problem characteristics, production systems, breadth first search, depth first search, heuristics search techniques, best first search, A*algorithm, hill climbing, AND/OR graph AO*, constraint satisfaction problem, means-end analysis, introduction to game playing, min max and alpha beta pruning.

Unit–II:

Knowledge Representation: introduction to first order predicate logic, well-formed formulas, quantifiers, rule-based system, resolution principle, unification, forward reasoning: conflict resolution, backward reasoning, structured knowledge representation. AI programming language: PROLOG: Syntax, procedural and declarative meaning, PROLOG unification mechanism, converting english to PROLOG facts and rules, goals, anonymous variable, lists, use of fail, CUT, NOT

Unit–III:

Introduction to Neural Network: Hop field network, single and multi layer networks, perceptions, back-propagations learning, Boltzman machine. Introduction to genetic algorithm: The genetic algorithm, genetic operators, working of genetic algorithm, problem with genetic algorithm.

Unit-IV:

Expert System: introduction, skills/knowledge, characteristics of expert system, knowledge engineering, inferencing, forward chaining and backward chaining expert system tools, applications and future scope
Natural language processing: Introduction, language parsing, syntactic and semantic analysis, top down and bottom-up parsing, chart parsing, knowledge representation languages, ELIZA, speech
Recognition

Text Books:

1. Russell and Norvig, ***Artificial Intelligence- A Modern Approach***, Pearson Prentice Hall.
2. DW Patterson, ***Artificial Intelligence and Expert Systems***, Prentice Hall of India.
3. B. Vegnanarayana, ***Artificial neural networks,*** Prentice Hall of India P Ltd.

Reference Books:

1. Elaine Rich, Kevin Knight, ***Shivashankar B. Nair, Artificial Intelligence***, Tata Mc Graw Hill.
2. Nils J Nilsson, ***Artificial Intelligence A New Synthesis***, Morgan Kaufmann

EC-411 Microprocessors and Interfacing							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
3	1	0	4	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Course Objectives: The educational objectives of this course are to understand the basics of processors and microprocessors and interfacing with real world to study basic programming.

Unit-I:
Introduction to Microprocessor: History and Evolution, types of microprocessors, 8085 Microprocessor, Architecture, Bus Organization, Registers, ALU, Control section, Instruction set of 8085, Instruction format, Addressing modes, Types of Instructions. Microprocessor timings, Microinstructions, Instruction cycle, Machine cycles, T states, State transition diagrams, Timing diagram for different machine cycles. **Assembly Language Programming and Timing Diagram:** Assembly language programming in 8085, Macros, Labels and Directives
Unit–II:
Serial I/O, Interrupts and Comparison of Contemporary Microprocessors: Serial I/O using SID, SOD. Interrupts in 8085, RST instructions, Issues in implementing interrupts, Multiple interrupts and priorities, Daisy chaining, Interrupt handling in 8085, Enabling, disabling and masking of interrupts.
Unit–III
Data Transfer techniques: Data transfer techniques, programmed data transfer, parallel data transfer using 8155. Programmable parallel ports and handshake input/output, Asynchronous and Synchronous data transfer using 8251A. Programmable interrupt controller 8259A. DMA transfer, cycle stealing and burst mode of DMA, 8257 DMA controller
Unit-IV:
Microprocessor Interfacing Techniques: Interfacing memory and I/O devices, addressing memory, interfacing static RAMs, Interfacing and refreshing dynamic RAMs, interfacing a keyboard, Interfacing LED and seven segment displays, interfacing a printer, Interfacing A/D converters, D/A converters. **Architecture of 8086:** Memory Address space and data organization, segment registers and memory segmentation, generating memory addresses, IO address space, addressing modes, Comparison of 8086 and 8088, minimum mode maximum mode, system timing, introduction to Pentium and further series of microprocessors. Brief comparison of contemporary 8-bit microprocessors like Z-80, M68000 with 8085.

Course Outcomes: On completion of this course the student will be able to:

- Describe the architecture & organization of 8085 & 8086 Microprocessor.
- Understand and classify the instruction set of 8085/8086 microprocessor and distinguish the use of different instructions and apply it in assembly language programming.
- Relate the addressing modes used in the instructions.
- Realize the Interfacing of memory & various I/O devices with 8085/8086 microprocessor.
- Familiarize the architecture and operation of Programmable Interface Devices and realize the programming & interfacing of it with 8085 microprocessors.
- Interface various peripheral IC's with Intel 8085/8086 microprocessor for its various applications

Textbooks & References:

- Fundamentals of Microprocessors and Microcomputers by B. Ram, Dhanpat Rai and Sons.
- Microprocessor Architecture, Programming and applications with the 8085/8080A by R.S. Gaonkar, Wiley.
- Microprocessors& Interfacing by Douglas V Hall, McGraw Hill.
- Microprocessors and Digital Systems by Douglas V Hall, McGraw Hill.
- Introduction to Microprocessor by A.P. Mathur, Tata McGraw Hill.

HS-411 Entrepreneurship and Startups							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P		Internal Assessment	End Semester Examination	Total	
2	0	0	2	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Course Objectives: To understand the Entrepreneurship, Idea and Customer, business models, Marketing, Sales, and Support.

Unit-I:
Entrepreneurship Concepts: Understanding nuances of being an entrepreneur; Difference between a startup venture and small business; Identifying entrepreneurial styles. **Idea/Problem and Customer:** Identifying problems worth solving, identifying business opportunities, methods for problem interviews; Design thinking process; Generation of potential solutions; Identifying customer segment and early adopters, difference between a consumer and a customer, craft your value proposition, outcome driven innovation, testing out solutions for the problems; Unique value proposition
Unit–II:
Business Model Validation: Basic lean approach and canvas, types of business models, documenting business plan with a lean canvas, documenting hypotheses; Introduction to risks; Develop solution demos; The problem-solution test, solution interviews, sizing the opportunity, building a minimum viable product; The product-market fit test; Revenue streams; How companies with different business models earn money; Understanding income, costs, gross and net margins; Identifying primary and secondary revenue streams; Costing and pricing; How to finance your business idea; Financing your venture at different stages, what investors expect from you; Various sources of funding and pros & cons of each
Unit–III
Building a Resourceful Team: Shared leadership model, role of a good team in a venture's success, what to look for in a team, define clear roles and responsibilities; How to pitch to candidates to attract to join your team, explore collaboration tools and techniques - brainstorming, mind mapping; Kanban board.
Unit-IV:
Marketing, Sales, and Support: Understanding the difference between product and brand and link between them; Product/service positioning; Channels and strategies, budgeting and planning; Sales planning, target setting; Unique sales propositions (USP); Follow-up and closing sale; Planning and tracking, importance of project management to launch and track progress; Understanding time management, workflow, delegation of tasks; Business regulations of starting and operating a business; Documentation, how to find help to get started; Various government scheme

Course Learning Outcomes (CLOs) :
After the completion of the course, the student will be able to:

- Understanding nuances of being an entrepreneur; Difference between a startup venture and small business.
- Identifying problems worth solving, find the difference between customer and consumer.
- Make resourceful team and manage it.
- For marketing, sales and Support to the startup and business.

Textbooks:

- Blank, S. G., & Dorf, B. (2012). The startup owner's manual: The step-by-step guide for building a great company. Pescadero, Calif: K & S Ranch.
- Reference Books:
- Maurya, A (2016). Scaling Lean: Mastering the Key Metrics for Startup Growth. Portfolio/Penguin. Sethi, A. (2016). From Science to Startup, Springer.

References:

- Trevor Hastie, Robert Tibshirani, Jerome Friedman, The Elements of Statistical Learning, Springer 2009

CS- ML-411P ML Lab						
Teaching Scheme			**Credit**	**Marks Distribution**		
L	**T**	**P**	**C**	**Practical Internal Assessment**	**Practical External Assessment**	**Total**
0	**0**	**2**	**1**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**
				Minimum Marks: 12	**Minimum Marks: 08**	**20**

Following is the list of experiments out of which minimum 08 experiments must be performed in the lab. The additional experiments may be performed by the respective institution depending on the infrastructure available.

List of experiments:

1. Write a program to import and export data using Pandas library functions.
2. Implement Linear Regression Models.
3. Develop Logistic Regression Model for a given dataset.
4. Develop Decision Tree Classification model for a given dataset and use it to classify a new sample.
5. Write a program for support vector machines.
6. Write a program to implement K- Means clustering Algorithm
7. Implement Dimensionality reduction using Principal Component Analysis (PCA) method.
8. Write a program to implement reinforcement learning algorithm.

CS- 412P DAA Lab						
Teaching Scheme			**Credit**	**Marks Distribution**		
L	**T**	**P**	**C**	**Practical Internal Assessment**	**Practical External Assessment**	**Total**
0	**0**	**2**	**1**	**Maximum Marks: 30**	**Maximum Marks: 20**	**50**
				Minimum Marks: 12	**Minimum Marks: 08**	**20**

Following is the list of experiments out of which minimum 08 experiments must be performed in the lab. The additional experiments may be performed by the respective institution depending on the infrastructure available.

List of experiments:

1. Write a program to perform Insertion sort for any given list of numbers.
2. Write a program to perform Quick Sort for the given list of integer values.
3. Write a program to find Maximum and Minimum of the given set of integer values.
4. Write a Program to perform Merge Sort on the given two lists of integer values.
5. Write a Program to perform Binary Search for a given set of integer values recursively and non-recursively.
6. Write a program to find solution for knapsack problem using greedy method.
7. Write a program to find minimum cost spanning tree using Prim's Algorithm.
8. Write a program to find minimum cost spanning tree using Kruskal's Algorithm.
9. Write a program to perform Single source shortest path problem for a given graph.
10. Write a program to find solution for job sequencing with deadlines problem.
11. Write a program for all pairs shortest path problem.
12. Write a program to solve N-QUEENS problem.
13. Write a program to solve Sum of subsets problem for a given set of distinct numbers.

CS-413P AI Lab						
Teaching Scheme			Credit	Marks Distribution		
L	T	P	C	Practical Internal Assessment	Practical External Assessment	Total
0	0	2	1	Maximum Marks: 30	Maximum Marks: 20	50
				Minimum Marks: 12	Minimum Marks: 08	20

Following is the list of experiments out of which minimum 08 experiments must be performed in the lab. The additional experiments may be performed by the respective institution depending on the infrastructure available.

List of experiments:

1. Write a program to implement breadth first search algorithm.
2. Write a program to implement depth first search algorithm.
3. Study of PROLOG programming language, functions and its facts.
4. Write a program to implement the Hill Climbing algorithm.
5. Write a program to build and display Neural network using Tenser flow Keres.
6. Write a program to implement back-propagations learning.
7. Write a program to implement Genetic algorithm.
8. Study of expert system tools and its applications.
9. Write a program to implement Traveling salesman problem.
10. Write a program to implement four queen problem.
11. Write a program to solve monkey banana problem.
12. Write a program to implement Tower of Hanoi.

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HS-401 Law for Engineers							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
2	0	0	2	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Unit-I:

Constitutional Law: Nature of Indian Constitution(features), fundamental rights, duties and directive Principles of State Policy (DPSP 's), forms of Governments, structure of Government of India, role and responsibility of executive, legislature/parliament and judiciary, nature of Indian federal system, centre , state and relations. Basic structure of the Indian constitution, basic features of the Indian, constitutional amendments – Golak Nath, Keshwananda Bharti, Maneka Gandhi (1978) and S. R. Bommai case(1994),(floor test).

Unit–II:

Law of contract: General principles of Indian Contract Act, 1862, kinds of Government contracts and dispute settlement, standard and printed form of contract, essential elements of valid contract proposal, acceptance communication and revocation thereof, relevance of time in contractual obligation.
Main objectives of Arbitrates and Conciliation Act-1996, tort and law of tort, general principles of tort law, classifications of torts: property vs. person.

Unit–III

Administrative Law: Evolution, nature and its scope, conceptual objection against growth of administrative rule of law and separation of power, clarification of administrative actions, judicial review of administrative actions, exclusion of judicial review and concept of–Ombudsman‖; Right to InformationAct,2005 (Sub Section 1-20)

Environmental Law: Definition, meaning and its nature, environmental (Protection) Act-1986, Water (Preservation and Control of Pollution) Act-1974, Air(Prevention and Control of Pollution)Act-1981;Environmental pollution, overall remedies and procedures.

Unit-IV:

Human Rights: Legality of human rights, universal declaration of human rights,1948, difference between civil and political rights, individual and human rights human rights of child, weaker section of society, prisoners, and refugees, International Human Rights Commission.

Text Books:

- D.D. Basu, ***Shorter Constitution of India***, Prentice Hall of India,(1996)
- Meena Rao, ***Fundamental concepts in Law of Contract***, 3rd Edn. Professional Offset, (2006)
- H.O. Agarwal, ***International Law and Human Rights***, Central Law Publications, (2008)

Reference Books:

1. H.M. Seervai, ***Constitutional Law of India***, Tripathi Publications,(1993).
2. S.K. Kapur, ***Human Rights under International Law and Indian Law,*** Central Law Agency, (2001)
3. Neelima Chandiramani, ***The Law of Contract: An Outline***, 2nd Edn. Avinash Publications Mum, (2000)
4. Avtar Singh, ***Law of Contract***, Eastern Book Co.,(2002).\
5. AnsonW.R.(1979),***Law of Contract***, Oxford University Press.

HS-402 German Language-II							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
2	0	0	2	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Unit-I:
WichtigeSprachhandlungen: Zimmersuche,Möbel**Grammatik**:VerbenmittrennbarenVorsilbenimPräsensundPerfekt.VerbenmittrennbarenVorsilbenundModalverbenimPräsens.VerbenmituntrennbarenVorsilbenimPerfekt.UnregelmäßigeundgemischteVerbenimPerfekt.
Unit–II:
WichtigeSprachhandlungen:Kleidung,Farben,Materialien.**Grammatik:**formelleImperativsätzemit—Sie‖ informelle ImperativsätzeVorschlägemit —wir‖ —sollen/wollenwir‖ -Sollich? Modalpartikeln —doch‖—mal‖ —doch mal.
Unit–III
WichtigeSprachhandlungen: Sehenswürdigkeite(Prater,BrandenburgerTör,Kolossium,Eifeltürm). **Grammatik:** Ortsangabenmit Akk. Und Dativ —alle‖,‖man‖Indefinitepronomen—etwas‖, —nichts‖.
Unit-IV:
WichtigeSprachhandlungen: EssenundTrinkenimRestaurant,PartyvorbereitungundFeier. **Grammatik:**NomenausAdjektivennach —etwas‖und —nichts‖ NomenausdemInfinitivvonVerben,zusammegesetzteNomenundihreArtikel.AdjektiveimNom.undAkk.nachunbestimmtenArtikel,Negativartikelund Possessivartikel

Text Books:
1.StudiodA1.DeutschalsFremdsprache withCD.(KursbuchundSprachtraining).

References
1. GermanforDummies
2. SchulzGriesbach

Daan -Academic
H.P. Technical University
Hamirpur - 177 001, HP

HS-403 French Language-II							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
2	0	0	2	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e. one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Course Content:

Unit-I:
Grammar and Vocabulary: The second group verbs: Finir,rougir,grossir,grandir. ―Les preposition de temps‖: à, en, le, de 7h à 8h, jusqu‘ à, vers.Listening and Speaking – the semi- vowels: Voilà, pollutant. Writing – the days of the week, months, technical subjects, time,―lesspécialitésscientifiquesetl ‘annéeuniversitaire, paragraph writing about time table. **Reading:** Reading of the text and comprehension –answering questions.
Unit–II:
Grammar and Vocabulary–The adjectives, the nationality, feminine & masculine noun forms―lesmétiersscientifiques‖.Listening and Speaking– Vowels: soirée,année,près de,très. Writing: Countries name, nationality, ―les métiersscientifiques‖, numbers from:69toinfitiveand some measures of unit. Reading Comprehension: reading a text.
Unit–III
Grammar and Vocabulary– near future, The demonstrative adjectives, Express the aim by using the verb, Listening and Speaking –―Laliaisoninterdite– enhaut‖. Writing–some scientific terms, French expressions to accept an invitation. Sentence framing. Reading Comprehension– reading a text.
Unit-IV:
Grammar andVocabulary–theverbs:manger,boire,thepartitivearticlesListening and Speaking – ―le _e‘ caduc Writing- the food, the ingredients, fruits, vegetables, expression of quantity, paragraph writing about food habits. Reading–Reading a text.

Text Books:

1. Learn French: A Comprehensive Guide to Learning French for Beginners by Simple Language Learning
2. French: A Linguistic Introduction by Douglas Kibbee (Author), Frederic Jenkins (Author), ZsuzsannaFagyal(Author)

References Books:

1. An Introduction to the French Language by MDe Fivas
2. French for Americans--Volume1:Aclear and easy method for beginners by Sidonie BesserAu

HS-404 Indian Constitution							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
2	0	0	2	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:
Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Unit-I:
Introduction to Constitution: Meaning and importance of the Constitution, salient features of Indian Constitution. Preamble of the Constitution. Fundamental rights-meaning and limitations. Directive principles of state policy and Fundamental duties-their Enforcement and their relevance.
Unit–II:
Union Government: Union Executive- President, Vice-president, Prime Minister, Council of Ministers. Union Legislature-Parliament and Parliamentary proceedings. Union Judiciary-Supreme Court of India–composition and powers and functions.
Unit–III
State and Local Governments: State Executive- Governor, Chief Minister, Council of Ministers. State Legislature-State Legislative Assembly and State Legislative Council. State Judiciary-High court. Local Government-Panchayat raj system with special reference to 73rd and Urban Local Self Govt. with special reference to 74th Amendment.
Unit-IV:
Election provisions, Emergency provisions, Amendment of the constitution: Election Commission of India- composition, powers and functions and electoral process. Types of emergency-grounds, procedure, duration and effects. Amendment of the constitution-meaning, procedure and limitations.

Text Books/Suggested Learning Resources:

1. Ethics and Politics of the Indian Constitution Rajeev Bhargava Oxford University Press, New Delhi, 2008
2. The Constitution of India B. L. Fadia Sahitya Bhawan; New edition(2017)
3. Introduction to the Constitution of India D D Basu Lexis Nexis; T wenty-Third2018 edition
4. M.V. Pylee,"IntroductiontotheConstitutionofIndia",4thEdition,Vikaspublication,2005.
5. Durga Das Basu (DD Basu) , "Introduction to the constitution of India",(Student Edition),19thedition,Prentice-HallEEE, 2008.

IKS-311 Indian Knowledge System							
Teaching Scheme			Credit	Marks Distribution			Duration of End Semester Examination
L	T	P	C	Internal Assessment	End Semester Examination	Total	
2	0	0	2	Maximum Marks: 40	Maximum Marks: 60	100	3 Hours
				Minimum Marks: 16	Minimum Marks: 24	40	

Instructions to the question paper setter:

Question paper of end semester examination will be of 60 marks. The question paper will consist of five sections A, B, C, D and E. Sections A, B, C and D will have 2 questions of 12 marks each and section E has short answer type questions consisting of six parts of 02 marks each. The candidate will attempt five questions in all, i.e one question each from sections A, B, C, D and the compulsory question from section E. In the question paper, the questions available in sections A, B, C and D will be covered from Unit-I, Unit-II, Unit-III and Unit-IV respectively and section-E will cover whole syllabus.

Unit-I: The Constitution – Introduction
• The history of the making of the Indian constitution • Preamble and the basic structure, and its interpretations • Fundamentals rights and duties and their interpretation • State policy Principles
Unit-II: Union Government
• Structure of the Indian Union • President- role and power • Prime minister and council of ministers • Lok Sabha and Rajya Sabha
Unit-III: State Government
• Governor- Role and Power • Chief Minister and Council of Ministers • State Secretariat
Unit-IV: Local Administration
• District Administration • Municipal Corporation • Zila Panchayat

Suggested Learning Resources:

No.	Title of Book	Author	Publications
	Ethics and Politics of the Indian Constitution	Rajeev Bhargava	Oxford university Press, New delhi, 2008
	The Constitution of India	B.L. Fadia	Sahitya Bhawan, New edition, 2017
	Introduction of the Constitution of India	DD Basu	Lexis Nexis; twenty Third 2018 edition